

APPENDIX B:

DATA COLLECTION INSTRUMENTS

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B.1 All Topic Interview Guide, English - Phase 1

Washington County Public Health Modernization: Phase 1 Engagement

All Topic Interview Guide - English

Interviewer:

- *Your interviewee should receive these interview questions in advance of their interview.*
- *There are a lot of questions included in this interview guide. It will be helpful to know if there are specific topics your interviewee is most interested in discussing, in which case you can prioritize those questions first, then return to others as time allows.*

Introduction (5 min)

Thank you for taking the time to speak with me today. My name is XXX, and I work for the Rede Group, a company that does public health strategic planning, research, and evaluation. These interviews are part of a broad engagement effort for Washington County Public Health to gather community insights and priorities about some important community health topics.

The health topics that we would like to learn from you about are:

1. **Emergency preparedness** (how WCPH can support community members and families to be better prepared for emergencies that could cause family separation, mental and physical injuries or death, property damage, business and household disruptions, or environmental impact)
2. **Climate and health** (how WCPH assesses the impacts of climate change and strengthens community capacity to be ready for climate events and prevent climate-related health risks)
3. **Health equity** (how WCPH can effectively partner with community to understand and address health inequities, such as barriers to accessing services for communities who are marginalized because of their race/ethnicity, language, age, housing status, personal wealth/income, or ability)
4. **Community data needs** (how WCPH can be a partner in gathering and sharing data that community members and community partners most want to see, including improving data accessibility)
5. **Community health improvement planning (CHIP)** (how WCPH takes action to improve community health in areas that have been prioritized by the community, including partnering effectively with community organizations)

As Washington County works to develop plans and strategies that address these issues, they want to hear from community partners about their experiences and priorities.

We will be recording our discussion today and taking notes. The recording will not be made available to anyone outside of the Rede Group. What you say here today is confidential. We will be reporting feedback only as overall themes that emerged from all our interviews to inform Washington County Public Health as they develop plans and strategies to address these issues. Nothing you say in this interview will be attributed to you personally, and nothing you tell us will be used against any person or program.

The interview should take about 60 minutes. During our conversation I may interject or redirect and will do my best to ask all of the questions in 60 minutes. Do you have any questions before we begin?

*****record*****

Questions

About you and your organization

First, I'm going to ask a little about you.

1. Can you tell me your name, your organization, and your current position?
2. How long have you been in your current position?
3. What work do you lead in your current position?
4. How does your organization partner or work with Washington County Public Health?
5. Of the five topics that we can cover today, are there any that you would like to spend more or less time on? (*The five topics are: emergency preparedness, climate and health, health equity, community health improvement planning, and community data needs.*)

Emergency preparedness

Let's move on to the topic of emergency preparedness.

6. Does your organization provide any services for Washington County residents in preparing for, responding to, or recovering from emergencies or disasters?
7. What do you think residents need in helping to prepare themselves and their families for emergencies or disasters?

8. Thinking about hazards such as extreme weather events (heat waves and storms), poor air quality, natural disasters, and disease outbreaks:
 - a. How would you describe accessibility to information and resources and what barriers exist? *Prompt: Accessibility refers to information being in a format that people of all abilities can use. For example, ASL interpreters for live press conferences, written materials in Braille and languages besides English, the use of simple language, etc.*
 - b. What recommendations do you have to increase timely, accurate, and accessible communications between Washington County Public Health and community members?
9. What services and programs are needed to support Washington County residents in recovering from emergencies and disasters?

Climate and health

Next we have a few questions about climate and health.

10. When we say “climate change”, we are using this [definition](#) from the United Nations (Share definition in the chat): *Climate change refers to long-term shifts in temperatures and weather patterns. Such shifts can be natural, due to changes in the sun’s activity or large volcanic eruptions. But since the 1800s, human activities have been the main driver of climate change, primarily due to the burning of fossil fuels like coal, oil and gas.*

What are some effects of climate change that you have already seen and/or experienced in Washington County? *Prompt: What about increased heat, wildfires, or any effects on water or air quality?*

11. How do you think, or how have you seen, these effects impact peoples’ health and/or well-being? *Prompt: Well-being can be physical, emotional, spiritual, economic, etc.*
12. When you think about the future in Washington County, which climate and health impacts are most concerning to you, and why?
13. Are you currently engaged in work to support the community’s lives with the effects of climate change? What does this work look like? (events, policy, etc.)
14. In your view, what will help your community be ready for the effects of climate change? And what role could Washington County play in supporting the community to be ready for the effects?

Health Equity

Now we're going to transition to the topic of health equity.

15. When you think about your community and Washington County overall, what does health equity mean to you?
16. In your community, what are the top unfairly distributed health issues? *Prompt: These are health conditions that impact historically underserved groups more than others.*
17. How would you describe Washington County Public Health's efforts to provide services and resources for communities who are marginalized?
18. How would you describe Washington County Public Health's relationship with community members and community partners?
19. What do you believe are the 2-3 most important improvements that Washington County Public Health can make to improve health equity and partnerships with the community?

Community health improvement planning

Now we'll move on to talk about the Community Health Improvement Plan (or CHIP) that Washington County Public Health developed and is implementing now. The CHIP priorities are to 1) improve access to health care, including primary care, behavioral health, and oral health; 2) improve behavioral health outcomes, including mental health, suicide, and substance use; and 3) build systems to improve well-being. These priorities were informed by findings from a community health needs assessment (CHNA) that assessed current health outcomes and health needs in the county.

20. How would you describe your awareness of and engagement with the CHNA and CHIP process?
21. What do you think is working well with how community members and community partners are engaged in implementing the CHIP?
22. What improvements could be made to how community members and community partners are engaged in the CHIP?

Community data needs

Our last topic is community data needs.

23. What public health data sources are you aware of? *Prompt: For example, Washington County Public Health supports data collection for communicable diseases and STI and HIV on the ORPHEUS database. Other examples of publicly available health data includes the Behavioral Health Risk Factor Surveillance System, National Vital Statistics, and OHA's weekly communicable disease report.*
- How do you use the public health data from the sources you just listed?
 - What additional data would be helpful to your work and why?
24. What would be the best way(s) for Washington County to engage you in data work? For example, how would you like to be involved in:
- Identifying priorities for data collection? [Do you want to work with WC to decide what data to collect? What could this look like?]
 - Analyzing and presenting data with an equity lens [Do you want to be involved in data analysis and/or presentation with WC? What could this look like?]
 - Ensuring that community voices and narratives are reflected in the development and sharing of reports [What could this look like?]
 - Providing input on community-facing dashboards [What could this engagement look like?]
 - Would you be interested in participating in presentations from the county about datasets that are currently available? For example, how the data is collected, the uses, the limitations, etc.
25. Are there other ways you could envision working with Washington County to improve the quality, representativeness, and/or availability of community data? How so?

Closing (5 min)

Thank you again for sharing your insights. We've wrapped up all of our questions. **Is there anything else you like to share with us and Washington County Public Health?**

I'm going to put a link to a survey in the chat that we'd like you to complete. The survey helps us know that we've talked to a wide variety of people and are accurately representing the community. Please take 2 minutes to complete this survey, which also includes a question to provide your contact information so we can email you your gift card for participating today. You can expect to receive your gift card within the next week.

B.2 All Topic Interview Guide, Spanish - Phase 1

Washington County Public Health Modernization: Phase 1 Engagement

All Topic Interview Guide - Spanish

Interviewer:

- *Your interviewee should receive these interview questions in advance of their interview.*
- *There are a lot of questions included in this interview guide. It will be helpful to know if there are specific topics your interviewee is most interested in discussing, in which case you can prioritize those questions first, then return to others as time allows.*

Introduction (5 min)

Gracias por tomarse el tiempo de hablar conmigo hoy. Me llamo XXX y trabajo para Rede Group, una empresa que se dedica a la planificación estratégica, la investigación y la evaluación de la salud pública. Estas entrevistas son parte de un esfuerzo de participación amplia para la Salud Pública del Condado de Washington para obtener ideas y prioridades de la comunidad sobre algunos temas importantes de salud de la comunidad.

Los temas de salud sobre los que nos gustaría aprender de usted son:

1. **Preparación para emergencias** (cómo puede WCPH ayudar a los miembros de la comunidad y a las familias a estar mejor preparados para emergencias que podrían causar la separación de la familia, daños mentales y físicos o la muerte, daños a la propiedad, interrupciones en negocios y hogares, o impacto ambiental)
2. **Clima y salud** (cómo WCPH evalúa los efectos del cambio climático y refuerza la capacidad de la comunidad para estar preparada ante los eventos climáticos y prevenir los riesgos para la salud relacionados con el clima).
3. **Equidad de salud** (cómo WCPH puede asociarse eficazmente con la comunidad para comprender y abordar las inequidades de salud, como las barreras de acceso a los servicios para las comunidades marginadas a causa de su raza/etnia, idioma, edad, situación de vivienda, riqueza/ingresos personales o capacidad).
4. **Necesidades de datos de la comunidad** (cómo WCPH puede ser un socio en la recopilación y el intercambio de datos que los miembros de la comunidad y los socios de la comunidad más quieren ver, incluyendo la mejora de la accesibilidad de los datos).

5. **Planificación de la mejora de la salud de la comunidad (CHIP)** (cómo WCPH toma medidas para mejorar la salud de la comunidad en áreas que han sido priorizadas por la comunidad, incluida la colaboración efectiva con organizaciones comunitarias).

A medida que el condado de Washington trabaja para crear planes y estrategias que aborden estas cuestiones, desea conocer las experiencias y prioridades de los socios de la comunidad.

Grabaré nuestro discurso de hoy y tomaré notas. La grabación no se pondrá a disposición de nadie fuera del Rede Group. Lo que usted diga hoy aquí es confidencial. Estaremos reportando comentarios sólo como temas generales que salieron de todas nuestras entrevistas para informar a la Salud Pública del Condado de Washington a medida que desarrollan planes y estrategias para abordar estas cuestiones. Nada de lo que diga en esta entrevista se le podrá atribuir a usted personalmente, y nada de lo que nos diga se podrá usar en contra de ninguna persona o programa.

La entrevista durará unos 60 (sesenta) minutos. A lo largo de la conversación podré interrumpirle o redirigirle y haré todo lo posible por hacer todas las preguntas en 60 minutos. ¿Tiene alguna pregunta antes de empezar?

*****record*****

Questions

About you and your organization

Primero, voy a preguntarte un poco sobre ti.

1. ¿Puede decirme su nombre, su organización y su puesto?
2. ¿Cuánto tiempo lleva en su puesto?
3. ¿Qué trabajo dirige en su puesto?
4. ¿Cómo se asocia o trabaja su organización con Salud Pública del Condado de Washington?
5. De los cinco temas que podemos tratar hoy, ¿hay alguno al que le gustaría dedicar más o menos tiempo? (*Los cinco temas son: preparación para emergencias, clima y salud, equidad de salud, planificación de la mejora de la salud de la comunidad y necesidades de datos de la comunidad..*)

Emergency preparedness

Vamos al tema de la preparación para emergencias.

6. ¿Su organización ofrece algún servicio a los residentes del condado de Washington para prepararse, responder o recuperarse de emergencias o catástrofes?
7. ¿Qué cree que necesitan los residentes para prepararse y preparar a sus familias para emergencias o catástrofes?

8. Pensar en peligros como fenómenos climáticos extremos (olas de calor y tormentas), mala calidad del aire, catástrofes naturales y epidemias:
 - a. ¿Cómo describiría la accesibilidad a la información y los recursos y qué barreras existen?
Pregunta: La accesibilidad se refiere a que la información esté en un formato que puedan usar personas de todas las capacidades. Por ejemplo, intérpretes de ASL para ruedas de prensa en directo, material escrito en Braille y otras lenguas además del inglés, uso de un lenguaje fácil, etc.
 - b. ¿Qué recomendaciones tiene para aumentar la comunicación oportuna, precisa y accesible entre Salud Pública del Condado de Washington y los miembros de la comunidad?

9. ¿Qué servicios y programas son necesarios para ayudar a los residentes del condado de Washington a recuperarse de emergencias y catástrofes?

Climate and health

Ahora vamos hablar de algunas preguntas sobre el clima y la salud.

10. Cuando decimos "cambio climático", estamos usando esta [definición](#) de las Naciones Unidas (Share definition in the chat): *El cambio climático se refiere a los cambios a largo plazo en las temperaturas y los patrones climáticos. Estos cambios pueden ser naturales, debidos a cambios en la actividad del sol o a grandes erupciones volcánicas. Pero desde 1800, las actividades humanas han sido el principal motor del cambio climático, principalmente debido a la quema de combustibles fósiles como el carbón, el petróleo y el gas.*

¿Cuáles son algunos de los efectos del cambio climático que ya has visto y/o vivido en el condado de Washington? *Pregunta: ¿Y el aumento del calor, los incendios forestales o los efectos sobre la calidad del agua o del aire?*

11. ¿Cómo cree o ha visto que estos efectos han afectado a la salud y/o el bienestar de las personas? *Pregunta: El bienestar puede ser físico, emocional, espiritual, económico, etc.*

12. Cuando piensa en el futuro del condado de Washington, ¿qué impactos climáticos y de salud le preocupan más y por qué?

13. ¿Participa en algún trabajo para ayudar a la comunidad con los efectos del cambio climático? ¿En qué consiste este trabajo? (eventos, medidas políticas, etc.)

14. En su opinión, ¿qué ayudará a su comunidad a estar preparada para los efectos del cambio climático? ¿Y qué rol podría desempeñar el condado de Washington para ayudar a la comunidad a estar preparada para los efectos?

Health equity

Ahora vamos a cambiar al tema de la equidad de salud.

15. Cuando piensa en su comunidad y en el condado de Washington en general, ¿qué significa para usted la equidad de salud?
16. En su comunidad, ¿cuáles son los principales problemas de salud injustamente distribuidos? Pregunta: Estas son condiciones de salud que impactan a grupos históricamente desatendidos más que a otros.
17. ¿Cómo describiría los esfuerzos de Salud Pública del Condado de Washington para ofrecer servicios y recursos a las comunidades marginadas?
18. ¿Cómo describiría la relación de Salud Pública del Condado de Washington con los miembros de la comunidad y los socios comunitarios?
19. ¿Cuáles cree que son las 2-3 mejoras más importantes que Salud Pública del Condado de Washington puede hacer para mejorar la equidad en salud y las asociaciones con la comunidad?

Community health improvement planning

Ahora pasaremos a hablar sobre el Plan de Mejora de la Salud de la Comunidad (o CHIP) que la Salud Pública del Condado de Washington desarrolló y está implementando ahora. Las prioridades del CHIP son: 1) mejorar el acceso a la atención médica, incluida la atención primaria, la salud conductual y la salud bucal; 2) mejorar los resultados de la salud conductual, incluida la salud mental, el suicidio y el consumo de sustancias; y 3) crear sistemas para mejorar el bienestar. Estas prioridades se informaron a partir de los resultados de una evaluación de las necesidades de salud de la comunidad (CHNA) que evaluó los resultados de salud actuales y las necesidades de salud en el condado.

20. ¿Cómo describiría su conocimiento y participación en la CHNA y el proceso del CHIP?
21. ¿Qué cree que funciona bien en cuanto a la participación de los miembros y socios de la comunidad en la implementación del CHIP?
22. ¿Qué mejoras podrían hacerse en la forma en que los miembros y socios de la comunidad participan en el CHIP?

Community data needs

Nuestro último tema son las necesidades de datos de la comunidad.

23. ¿Qué fuentes de datos de salud pública conoce? *Pregunte: Por ejemplo, la Salud Pública del Condado de Washington apoya la recopilación de datos para enfermedades transmisibles e STI y HIV en la base de datos ORPHEUS. Otros ejemplos de datos de salud disponibles al público incluyen the Behavioral Health Risk Factor Surveillance System, National Vital Statistics, and OHA's weekly communicable disease report.*
- ¿Cómo usa los datos de salud pública de las fuentes que acaba de enumerar?
 - ¿Qué datos adicionales serían útiles para su trabajo y por qué?
24. ¿Cuál sería la mejor manera para que el condado de Washington le involucrara en el trabajo con datos? Por ejemplo, ¿cómo le gustaría participar en:
- ¿Identificar prioridades para la recopilación de datos? [¿Quiere trabajar con WC para decidir qué datos recopilar? ¿Cómo podría ser esto?]
 - Analizar y presentar los datos desde el punto de vista de la equidad [¿Desea participar en el análisis y/o la presentación de los datos con WC? ¿Cómo podría ser?]
 - Garantizar que las voces y las narrativas de la comunidad se reflejen en el desarrollo y el intercambio de informes [¿Cómo podría ser?].
 - Realizar aportaciones a los informes orientados a la comunidad [¿Cómo podría ser este compromiso?]
 - ¿Le interesaría participar en presentaciones del condado sobre conjuntos de datos disponibles en la actualidad? Por ejemplo, cómo se recogen los datos, los usos, las limitaciones, etc.
25. ¿Existen otras formas en las que podría imaginarse trabajar con el condado de Washington para mejorar la calidad, representatividad y/o disponibilidad de los datos de la comunidad? ¿De qué manera?

Closing (5 min)

Gracias de nuevo por compartir sus puntos de vista. Hemos terminado con todas nuestras preguntas. ¿Hay algo más que quiera compartir con nosotros y con Salud Pública del Condado de Washington? Vamos a poner un enlace a una encuesta en el chat que nos gustaría que completara. La encuesta nos ayuda a saber que hemos hablado con una variedad de personas y que estamos representando fielmente a la comunidad. Tómate 2 minutos para rellenar esta encuesta, que también incluye una pregunta para que nos facilites tus datos de contacto y podamos enviarte por correo electrónico tu tarjeta regalo por participar hoy. Recibirá su tarjeta regalo la semana que viene.

B.3 All Topic Focus Group Guide, English - Phase 1

Washington County Public Health Modernization: Phase 1 Engagement

All Topic Focus Group Guide - English

Check that the meeting is being recorded.

Introduction (5 min)

Hello all, good morning/afternoon, and welcome to our focus group. Thank you for joining us today for this conversation about improving health in Washington County. My name is XXX and this is XXX. I'm going to moderate this discussion today and XXX will be taking notes. I'm going to go over a few details before we start. If you have any questions, feel free to ask them as they come up.

A focus group is a gathering of people to share experiences and ideas about a particular topic. The Washington County Public Health Department is working on several plans to address community needs and improve population health and would like to hear from community members. The health topics we will cover today are:

1. **Emergency preparedness** (how WCPH can support community members and families to be better prepared for emergencies that could cause family separation, mental and physical injuries or death, property damage, business and household disruptions, or environmental impact)
2. **Climate and health** (how WCPH assesses the impacts of climate change and strengthens community capacity to be ready for climate events and prevent climate-related health risks)
3. **Health equity** (how WCPH can effectively partner with community to understand and address health inequities, such as barriers to accessing services for communities who are marginalized because of their race/ethnicity, language, age, housing status, personal wealth/income, or ability)
4. **Community data needs** (how WCPH can be a partner in gathering and sharing data that community members and community partners most want to see, including improving data accessibility)
5. **Community health improvement planning (CHIP)** (how WCPH takes action to improve community health in areas that have been prioritized by the community, including partnering effectively with community organizations)

We will be recording this discussion and taking notes. The purpose of recording is to accurately capture all of your comments. We will only use first names so feel free to remove your last name from

your Zoom name. There will be no names attached to any materials or comments and you say here today is confidential; the recording and transcript will not be shared with anyone outside of Rede Group. We will summarize your experiences and highlight the priorities and themes you discuss to inform Washington County's planning and future work. Participation in this focus group is voluntary.

Please turn off your cell phones and keep your cameras on if you are willing. I also want to ask each of you here today to keep confidential anything you hear from others. Can each of you affirm that you will not share anything outside of this group that's discussed here today?

(Audio confirmation that each participant will keep the discussion private)

Thank you. Today we will focus on your experiences so I will ask you to only share your experiences and beliefs and not speak on behalf of others. If you agree with what someone says, please speak up rather than nodding your head or gesturing so we can capture agreement in the recording.

We have 90 minutes for our discussion today so I will end this session at 6:30. I may need to interrupt or move the conversation along to make sure that we get to all the questions we have today. I also may ask people directly if they want to share to make sure that everyone has an opportunity to participate.

Thank you all. Do you have any questions before we begin?

Let's go ahead and get started.

Group introductions (5 min)

First, we'd like to get to know everyone in this group a bit. Can everyone please introduce yourself?

- Name
- Pronouns (optional)
- Why did you sign up for this focus group?

Emergency preparedness

Let's start with the topic of emergency preparedness.

1. Thinking about hazards such as extreme weather events (heat waves and storms), poor air quality, natural disasters, and disease outbreaks, what do you think Washington County residents need to help prepare for emergencies or disasters?
2. How would you describe accessibility to information and resources about emergencies and disasters?
3. What services and programs are needed to support Washington County residents in recovering

from emergencies and disasters?

Climate and health

Next we have a few questions about climate and health.

4. When we say “climate change”, we are using this [definition](#) from the United Nations (Share definition in the chat): *Climate change refers to long-term shifts in temperatures and weather patterns. Such shifts can be natural, due to changes in the sun’s activity or large volcanic eruptions. But since the 1800s, human activities have been the main driver of climate change, primarily due to the burning of fossil fuels like coal, oil and gas.*

What are some effects of climate change that you have already seen and/or experienced in Washington County? *Prompt: What about increased heat, wildfires, or any effects on water or air quality?*

5. How do you think, or how have you seen, these effects impact peoples’ health and/or well-being? *Prompt: Well-being can be physical, emotional, spiritual, economic, etc.*
6. Which climate and health impacts are most concerning to you, and why?
7. In your view, what will help your community be ready for the effects of climate change?

Health Equity and Community Health Improvement Planning

Now we’re going to transition to the topic of health equity and improving community health. .

8. When you think about your community and Washington County overall, what does health equity mean to you?
9. How would you describe Washington County Public Health’s efforts to provide services and resources for communities who are marginalized?
10. What do you believe are the 2-3 most important improvements that Washington County Public Health can make to improve health equity and partnerships with the community?

Community data needs

Our last topic is community data needs.

11. What public health data sources are you aware of? *Prompt: For example, Washington County Public Health supports data collection for communicable diseases and STI and HIV on the ORPHEUS database. Other examples of publicly available health data includes the Behavioral Health Risk Factor Surveillance System, National Vital Statistics, and OHA's weekly communicable disease report.*
- a. How do you use the public health data from the sources you just listed?
 - b. What additional data would be helpful to you and why?

Closing (5 min)

Thank you again for sharing your insights. We've wrapped up all of our questions. **Is there anything else you like to share with us and Washington County Public Health?**

I'm going to put a link to a survey in the chat that we'd like you to complete. The survey helps us know that we've talked to a wide variety of people and are accurately representing the community. Please take 2 minutes to complete this survey, which also includes a question to provide your contact information so we can email you your gift card for participating today. You can expect to receive your gift card within the next week.

B.4 Climate and Health Focus Group Guide, English - Phase 1

Washington County Public Health Modernization: Phase 1 Engagement

Climate and Health Focus Group Guide - English

Check that the meeting is being recorded.

Introduction (5 min)

Hello all, good morning, and welcome to our focus group. Thank you for joining us today for this conversation about climate change and climate adaptation in Washington County. My name is XXX and this is XXX. I'm going to moderate this discussion today and XXX will be taking notes. We appreciate you sharing your time and expertise with us in this focus group. I'm first going to go over a few details before we start. If you have any questions, feel free to ask them as they come up.

A focus group is a gathering of people to share information and feedback about a particular topic. Today we'll be talking about climate change and climate adaptation/resilience in Washington County. The Washington County Public Health Department is developing a climate adaptation plan and seeking input from community members and community partners about needs and priorities related to this topic.

We will be recording this discussion and taking notes. The purpose of recording is to accurately capture all of your comments. We will only use first names today. Feel free to remove your last name from your Zoom name. There will be no names attached to any materials or comments in the report, but you may be quoted anonymously. What you say here today is confidential and the recording and transcript will not be shared with anyone outside of Rede Group. We will summarize your experiences and highlight the priorities and themes you discuss in order to inform Washington County's planning and future work. Participation in this focus group is entirely voluntary and if you choose not to participate today, you can log off at any time.

If you can, turn off your cell phones and please keep your cameras on if you are willing. This will help us keep a realistic environment, since we typically meet for focus groups in person. I also want to ask each of you here today to keep confidential anything you hear from others. Can each of you please affirm that you will not share anything outside of this group that's discussed here today?

(Audio confirmation that each participant will keep the discussion private)

Thank you. If you have any questions about this project after today, please don't hesitate to reach out

to us. XXX will share our emails in the chat (*share emails in chat*). Today we will focus on your experiences so I will ask you to only share your experiences and beliefs and not speak on behalf of others. If you agree with what someone says, please speak up rather than nodding your head or gesturing so we can capture agreement in the recording.

We have 90 minutes for our discussion today so I will end this session at XXX. I may need to interrupt or move the conversation along to make sure that we get to all the questions we have today. I also may ask people directly if they want to share to make sure that everyone has an opportunity to participate. (Inform participants about the raise hand feature on Zoom)

Thank you all. Do you have any questions before we begin?

Let's go ahead and get started.

[Support person include each question in the chat?]

Questions (80 min)

Introductions

First, we'd like to get to know everyone in this group a bit.

1. Can everyone please introduce yourself?
 - a. Name
 - b. Pronouns (optional)
 - c. Organization you work for and what you do there
 - d. Why did you sign up for this focus group?

Baseline Knowledge and Beliefs

Next, let's take a little bit of time to talk about how climate change is showing up in Washington County, and how it might be affecting human health.

2. When we say "climate change", we are using this [definition](#) from the United Nations (Share definition in the chat):

Climate change refers to long-term shifts in temperatures and weather patterns. Such shifts can be natural, due to changes in the sun's activity or large volcanic eruptions. But since the 1800s, human activities have been the main driver of climate change, primarily due to the burning of fossil fuels like coal, oil and gas

Does anyone define or understand climate change differently, or have any adjustment to this definition?

3. When we talk about climate adaptation or resilience, we often reference a definition of climate adaptation from the Intergovernmental Panel on Climate Change:

The process of adjustment to actual or expected climate and its effects.

Does anyone define or understand climate adaptation differently, or have any adjustment to this definition?

4. What are some effects of climate change that you have already seen and/or experienced in Washington County? *Prompt: What about increased heat, wildfires, or any effects on water or air quality?*
5. Thank you; I heard y'all say [effect 1], [effect 2], and [effect 3]. How do you think, or how have you seen, these effects impact peoples' health and/or well-being? Let's start with [effect 1] - what is this doing to peoples' health or well-being? *Prompt: Well-being can be physical, emotional, spiritual, economic, etc.*
 - a. [Continue with other effects they listed, prompting as needed]

Stories of climate and health impacts

6. Would anyone like to share how you personally have been affected by any of the effects of climate change? This question is optional, and I'll give a reminder that this is a confidential space.
7. Now, thinking about the people you serve through your organization, which climate-related health issues are impacting them the most?
 - a. *Prompt for specific examples; e.g., "So you're saying that more frequent heat waves have been especially tough for the elderly people that you serve - can you say more about that? What health issues have you seen? What needs have they expressed to you?"*
8. When you think about the future in Washington County, which climate and health impacts are most concerning to you, and why?

Climate + health adaptation

Thank you all for sharing the impacts that climate change has had on you and the people you serve. I want to shift a little bit to thinking about the ways that you and your community members are already adapting to climate change, and what the future of this work may look like.

9. Are any of you currently engaged in work to support the community's lives with the effects of climate change? What does this work look like? (events, policy, etc.)
 - a. Who do you partner with in this work? (if anyone)
 - b. How has this partnership strengthened your engagement in the work to be ready for climate change?
10. Thank you for sharing a little about your climate work and partnerships. In what ways can Washington County support your work and partnerships (including building new partnerships) to promote health and well-being among the people you serve?
11. Aside from the work you and your partners do, are you aware of any other resources, social networks, or information sources that community members use to engage in conversations or advocacy around climate change and health? (If so, what are they?)
12. What else have you heard from community members about the ways they are adapting to the effects of climate change? [E.g., getting air conditioners (heat), seeing a therapist (doom/gloom), stocking up on masks/air purifiers (wildfire smoke)]
13. In your view, what will help your community be ready for the effects of climate change? And what role could Washington County play in supporting the community to be ready for the effects?

Climate mitigation (as time allows)

Climate change mitigation refers to efforts to reduce or prevent emissions of greenhouse gasses. Greenhouse gasses are produced by burning fossil fuels such as gasoline, natural gas, and coal. Burning greenhouse gasses causes global temperature to warm by building up in our atmosphere and contributes to changes in our climate.

14. What have you heard from community members about the ways they are trying to reduce their personal or household greenhouse gas emissions in their daily life? *Prompt: This may include taking public transportation, carpooling to school and work, energy efficient upgrades to their home, eating less meat, etc.*

15. Washington County would like to support community members to reduce greenhouse gas emissions. Some ways individuals and households can do that are:

- Transitioning from a car powered by gas to an electric or hybrid car
- Converting from gas to an electric stove
- Walking and riding a bike or using public transportation instead of driving when possible
- Switching from a gas furnace and/or gas water heater to an electric heat pump
- Investing in home weatherization projects to make them more energy efficient
- Installing solar panels on your home
- Recycling and reducing food waste

In your view, what would help your community continue or start some of these actions? What role could Washington County play in supporting the community to do more of these things?

Closing (5 min)

Thank you again everybody for sharing. We've wrapped up all of our questions. **Is there anything else you like to share with us and Washington County Public Health?**

We have XXXX minutes remaining. We are going to put a link to a survey in the chat that we'd like you to complete. The survey helps us know that we've talked to a wide variety of people and are accurately representing the community in these focus groups. Please take 5 minutes to complete this survey, which also includes an option to provide your contact information so we can email you your gift card for participating today. You can expect to receive your gift card within the next week.

B.5 Emergency Prep. Focus Group Guide, English - Phase 1

Washington County Public Health Modernization: Phase 1 Engagement

All Hazards Preparedness (Emergency Preparedness) Focus Group Guide - English

Check that the meeting is being recorded.

Introduction (5 min)

Hello all, good morning/afternoon, and welcome to our focus group. Thank you for joining us today for this conversation about emergency preparedness in Washington County. My name is Tina Wesoloskie/Sarah Nuttbrock and this is Tina Wesoloskie/Sarah Nuttbrock. I will be moderating this discussion today and Tina/Sarah will be taking notes. We appreciate you sharing your time and expertise with us in this focus group. I'm first going to go over a few details before we start. If you have any questions, feel free to ask them as they come up.

A focus group is a gathering of people to share information and feedback about a particular topic. Today we'll be talking about how to support community members and families to be better prepared for emergencies. In this focus group, we are considering an emergency or disaster as any event that could cause family separation, mental and physical injuries or death, property damage, business and household disruptions, or environmental impact. The Washington County Public Health Department is developing an emergency preparedness action plan and seeking input from community members and community partners about needs and priorities related to this topic.

We will be recording this discussion and taking notes. The purpose of recording is to accurately capture all of your comments. We will only use first names today. Feel free to remove your last name from your Zoom name. There will be no names attached to any materials or comments in the report, but you may be quoted anonymously. What you say here today is confidential and the recording and transcript will not be shared with anyone outside of Rede Group. We will summarize your experiences and highlight the priorities and themes you discuss in order to inform Washington County's planning and future work. Participation in this focus group is entirely voluntary and if you choose not to participate today, you can feel free to log off the focus group now.

If you can, turn off your cell phones and please keep your cameras on if you are willing. This will help us keep a realistic environment, since we typically meet for focus groups in person. I also want to ask each of you here today to keep confidential anything you hear from others. Can each of you affirm that you will not share anything outside of this group that's discussed here today?

(Audio confirmation that each participant will keep the discussion private)

Thank you. If you have any questions about this project after today, please don't hesitate to reach out to us. Tina/Sarah will share our emails in the chat (*share emails in chat*). Today we will focus on your experiences so I will ask you to only share your experiences and beliefs and not speak on behalf of others. If you agree with what someone says, please speak up rather than nodding your head or gesturing so we can capture agreement in the recording.

We have 90 minutes for our discussion today so I will end this session at **XXX**. I may need to interrupt or move the conversation along to make sure that we get to all the questions we have today. I also may ask people directly if they want to share to make sure that everyone has an opportunity to participate.

Thank you all. Do you have any questions before we begin?

Let's go ahead and get started. As we progress through the questions, Tina/Sarah will be placing the questions in the chat box, so you can follow along.

Questions (80 min)

Introductions

First, we'd like to get to know everyone in this group a bit.

1. Can everyone please introduce yourself?
 - a. Name
 - b. Pronouns (optional)
 - c. Organization you work for and what you do there
 - d. Why did you sign up for this focus group?

Community Preparedness

2. Does your organization provide any services for Washington County residents in preparing for, responding to, or recovering from emergencies or disasters?
3. What do you think residents need in helping to prepare themselves and their families for emergencies or disasters?

Communications

4. Generally, how do people find out about what's going on in their community?
5. Thinking about hazards such as extreme weather events (heat waves and storms), poor air quality, natural disasters, and disease outbreaks:

- a. How does the community learn about them and where do they seek information?
Prompt: What organizations do you look to for information? What platforms do you receive information on, including social media platforms like Facebook, Whatsapp, Nextdoor, etc.?
 - b. How would you describe accessibility to information and resources and what barriers exist?
Prompt: Accessibility refers to information being in a format that people of all abilities can use. For example, ASL interpreters for live press conferences, written materials in Braille and languages besides English, the use of simple language, and ensuring documents are 508-compliant. 508-compliance is a requirement of Section 508 of the Rehabilitation Act and requires federal agencies to make any electronic information accessible to people with disabilities. This means making documents compatible with assistive technologies like screen readers and magnifiers that people may use to access it. There are two major elements to making 508-compliant documents: (1) a good document structure (automatically builds in tags) that allow screen readers to read document headings, texts, and exhibits in the right order and (2) inserting alt text for any information present visually (images, graphs, flow diagrams, and graphics).
 - c. How would you and other community members like to receive information?
6. Washington County Public Health Department plays a role in ensuring community members have timely, accurate, and accessible information. What recommendations do you have to increase timely, accurate, and accessible communications between Washington County Public Health and community members?

Roles and Expectations

7. Thinking about hazards such as extreme weather events (heat waves and storms), poor air quality, natural disasters, and disease outbreaks:
 - a. What actions or services do you, as a community member, expect from local, state, or federal government to take?
 - b. What actions or services do you think the community should be responsible for taking to protect their own and their family's health, wellbeing, and property?
 - c. What services does the community expect local, state, or federal government to provide?

Recovery

Recovery begins as soon as the incident is stabilized and can continue depending on the severity of the incident (i.e., years).

8. What resources does the community have for recovering mentally, physically, and financially when impacted by illness, extreme weather, or disaster?
 - a. If you have ever used any of these resources, what was your experience like?

9. What barriers exist to recovery?
10. What new services or programs do you think would be helpful to Washington County residents after an emergency or disaster?
11. Aside from the work you and your partners do, are you aware of any other resources, social networks, or information sources that community members use to engage in conversations or advocacy around emergency preparedness? (If so, what are they?)

Closing (5 min)

Thank you again everybody for sharing. We've wrapped up all of our questions. **Is there anything else you like to share with us and Washington County Public Health?**

We have XXX minutes remaining. We are going to put a [link to a survey](#) in the chat that we'd like you to complete. The survey helps us know that we've talked to a wide variety of people and are accurately representing the community in these focus groups. Please take 5 minutes to complete this survey, which also includes an option to provide your contact information so we can email you your gift card for participating today. You can expect to receive your gift card within the next week.

B.6 Emergency Prep. Focus Group Guide, Spanish - Phase 1

Washington County Public Health Modernization: Phase 1 Engagement

All Hazards Preparedness (Emergency Preparedness) Focus Group Guide - English

Check that the meeting is being recorded.

Introduction (5 min)

Gracias por tomarse el tiempo de hablar conmigo hoy. Me llamo XXX y trabajo para Rede Group, una empresa que se dedica a la planificación estratégica, la investigación y la evaluación de la salud pública. Estas entrevistas son parte de un esfuerzo de participación amplia para la Salud Pública del Condado de Washington para obtener ideas y prioridades de la comunidad sobre algunos temas importantes de salud de la comunidad.

A medida que el condado de Washington trabaja para crear planes y estrategias que aborden estas cuestiones, desea conocer las experiencias y prioridades de los socios de la comunidad.

Grabaré nuestro discurso de hoy y tomaré notas. La grabación no se pondrá a disposición de nadie fuera del Rede Group. Lo que usted diga hoy aquí es confidencial. Estaremos reportando comentarios sólo como temas generales que salieron de todas nuestras entrevistas para informar a la Salud Pública del Condado de Washington a medida que desarrollan planes y estrategias para abordar estas cuestiones. Nada de lo que diga en esta entrevista se le podrá atribuir a usted personalmente, y nada de lo que nos diga se podrá usar en contra de ninguna persona o programa.

La entrevista durará unos 60 (sesenta) minutos. A lo largo de la conversación podré interrumpirle o redirigirle y haré todo lo posible por hacer todas las preguntas en 60 minutos. ¿Tiene alguna pregunta antes de empezar?

*****record*****

Introductions

About you and your organization

Primero, voy a preguntarte un poco sobre ti.

1. ¿Puede decirme su nombre, su organización y su puesto?
2. ¿Cuánto tiempo lleva en su puesto?

3. ¿Qué trabajo dirige en su puesto?
4. ¿Cómo se asocia o trabaja su organización con Salud Pública del Condado de Washington?

Community Preparedness

1. ¿Ofrece su organización algún servicio a los residentes del condado de Washington para prepararse, responder o recuperarse de emergencias o catástrofes?
2. ¿Qué cree que necesitan los residentes para prepararse y preparar a sus familias para emergencias o catástrofes?

Communications

3. En general, ¿cómo se entera la gente de lo que ocurre en su comunidad?
4. Pensando en peligros como fenómenos climáticos extremos (olas de calor y tormentas), mala calidad del aire, catástrofes naturales y epidemias:
 - a. ¿Cómo los aprende la comunidad y dónde busca información? *Pregunta: ¿A qué organizaciones buscan información? ¿En qué medios reciben información, incluidas las redes sociales como Facebook, Whatsapp, Nextdoor, etc.?*
 - b. ¿Cómo describiría la accesibilidad a la información y los recursos y qué barreras existen? *Pregunta: La accesibilidad se refiere a que la información esté en un formato que puedan usar personas de todas las capacidades. Por ejemplo, intérpretes de ASL para ruedas de prensa en directo, material escrito en Braille y otras lenguas además del inglés, uso de un lenguaje fácil, etc.*
 - c. ¿Cómo le gustaría a usted y a otros miembros de la comunidad recibir información?
5. ¿Qué recomendaciones tiene para aumentar la comunicación oportuna, precisa y accesible entre Salud Pública del Condado de Washington y los miembros de la comunidad?

Roles and Expectations

6. Pensando en peligros como fenómenos meteorológicos extremos (olas de calor y tormentas), mala calidad del aire, catástrofes naturales y brotes de enfermedades:
 - a. ¿Qué acciones o servicios espera usted, como miembro de la comunidad, que tome el gobierno local, estatal o federal?
 - b. ¿Qué acciones o servicios cree que la comunidad debería responsabilizarse de llevar a

- cabo para proteger su propia salud, bienestar y propiedades y los de su familia?
- c. ¿Qué servicios espera la comunidad que preste el gobierno local, estatal o federal?

Recovery

La recuperación comienza en cuanto se estabiliza el incidente y puede continuar dependiendo de la gravedad del mismo (es decir, años).

7. ¿De qué recursos dispone la comunidad para recuperarse mental, física y económicamente cuando se ve afectada por una enfermedad, un fenómeno climático extremo o una catástrofe?
 - a. Si alguna vez ha usado alguno de estos recursos, ¿cómo fue su experiencia?
8. ¿Qué barreras existen para la recuperación?
9. ¿Qué nuevos servicios o programas cree que serían útiles para los residentes del condado de Washington después de una emergencia o catástrofe?
10. Aparte del trabajo que usted y sus socios hacen, ¿conoce otros recursos, redes sociales o fuentes de información que los miembros de la comunidad utilicen para participar en conversaciones o abogar por la preparación ante emergencias? (En caso afirmativo, ¿cuáles son?)

Closing (5 min)

Gracias de nuevo por compartir sus puntos de vista. Hemos terminado con todas nuestras preguntas. ¿Hay algo más que quiera compartir con nosotros y con Salud Pública del Condado de Washington?

Vamos a poner un [enlace a una encuesta](#) en el chat que nos gustaría que completara. La encuesta nos ayuda a saber que hemos hablado con una variedad de personas y que estamos representando fielmente a la comunidad. Tómame 2 minutos para rellenar esta encuesta, que también incluye una pregunta para que nos facilites tus datos de contacto y podamos enviarte por correo electrónico tu tarjeta regalo por participar hoy. Recibirá su tarjeta regalo la semana que viene.

B.7 CHIP Focus Group Guide, English - Phase 1

Washington County Public Health Modernization: Phase 1 Engagement

Community Health Improvement Planning Focus Group Guide - English

Check that the meeting is being recorded.

Introduction (5 min)

Hello all, good morning, and welcome to our focus group. Thank you for joining us today for this conversation about improving community health in Washington County. My name is XXX and this is XXX. I'm going to moderate this discussion today and XXX will be taking notes. We appreciate you sharing your time and expertise with us in this focus group. I'm going to go over a few details before we start. If you have any questions, feel free to ask them as they come up.

A focus group is a gathering of people to share information and feedback about a particular topic. Today we'll be talking about the priorities and process for improving community health in Washington County. The Washington County Public Health Department is developing a community health improvement plan and seeking input from community members and community partners.

We will be recording this discussion and taking notes. The purpose of recording is to accurately capture all of your comments. We will only use first names today. Feel free to remove your last name from your Zoom name. There will be no names attached to any materials or comments in the report, but you may be quoted anonymously. What you say here today is confidential and the recording and transcript will not be shared with anyone outside of Rede Group. We will summarize your experiences and highlight the priorities and themes you discuss in order to inform Washington County's planning and future work. Participation in this focus group is entirely voluntary and if you choose not to participate today, you can feel free to log off the focus group now.

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(Audio confirmation that each participant will keep the discussion private)

Thank you. If you have any questions about this project after today, please don't hesitate to reach out to us. XXX will share our emails in the chat (*share emails in chat*). Today we will focus on your

experiences so I will ask you to only share your experiences and beliefs and not speak on behalf of others. If you agree with what someone says, please speak up rather than nodding your head or gesturing so we can capture agreement in the recording.

We have 90 minutes for our discussion today so I will end this session at **XXX**. I may need to interrupt or move the conversation along to make sure that we get to all the questions we have today. I also may ask people directly if they want to share to make sure that everyone has an opportunity to participate.

Thank you all. Do you have any questions before we begin?

Let's go ahead and get started.

Group introductions (5 min)

First, we'd like to get to know everyone in this group a bit.

1. Can everyone please introduce yourself?
 - a. Name
 - b. Pronouns (optional)
 - c. Organization you work for and what you do there
 - d. Why did you sign up for this focus group?

Defining a healthy community (20 min)

Today, we're going to start out by talking about the health of the community in Washington County.

2. How can you tell when your community is healthy? (*Probe: Think about all aspects of health and well-being, including physical health, emotional health, and beyond.*)
3. What efforts do you know of that are currently underway to improve community health in Washington County?

Washington County CHIP priorities (25 min)

Now we'd like to talk about the Community Health Improvement Plan (or CHIP) that Washington County Public Health developed and is implementing now. The plan was developed in 2020 and informed by findings from a community health needs assessment (CHNA) that assessed current health outcomes and health needs in the county.

4. How would you describe your awareness of and engagement with the CHNA and CHIP process?

The CHIP priorities are to 1) improve access to health care, including primary care, behavioral health,

and oral health; 2) improve behavioral health outcomes, including mental health, suicide, and substance use; and 3) build systems to improve well-being.

5. What resonates with you about these priorities?
6. What do you think is missing from these priorities?
7. What is one way you think Washington County should measure progress toward improving community health?

Washington County CHIP engagement (30 min)

There is a large group of organizations and individuals involved in implementing the CHIP. Washington County Public Health staff as well as community partners are engaged on a CHIP leadership team as well as topic-specific subcommittees.

8. How would you describe community members' awareness of and engagement with the CHIP?
9. What do you think is working well with how community members and community partners are engaged in implementing the CHIP?
10. What do you believe are the 2-3 most important improvements that should be made to how community members and community partners are engaged in the CHIP?

Closing (5 min)

Thank you again everybody for sharing. We've wrapped up all of our questions. **Is there anything else you would like to share with us?**

We have **XXX** minutes remaining. We are going to put a [link to a survey](#) in the chat that we'd like you to complete. The survey helps us know that we've talked to a wide variety of people and are accurately representing the community in these focus groups. Please take 5 minutes to complete this survey, which also includes an option to provide your contact information so we can email you your gift card for participating today. You can expect to receive your gift card within the next week.

B.8 Health Equity Focus Group Guide, English - Phase 1

Washington County Public Health Modernization: Phase 1 Engagement

Health Equity Focus Group Guide - English

Check that the meeting is being recorded.

Introduction (5 min)

Hello all, good morning, and welcome to our focus group. Thank you for joining us today for this conversation about advancing health equity in Washington County. My name is XXX and this is XXX. I'm going to moderate this discussion today and XXX will be taking notes. We appreciate you sharing your time and expertise with us in this focus group. I'm going to go over a few details before we start. If you have any questions, feel free to ask them as they come up.

A focus group is a gathering of people to share information and feedback about a particular topic. Today we'll be talking about improving health equity in Washington County. The Washington County Public Health Department is developing a health equity action plan and seeking input from community members and community partners about needs and priorities related to this topic.

We will be recording this discussion and taking notes. The purpose of recording is to accurately capture all of your comments. We will only use first names today. Feel free to remove your last name from your Zoom name. There will be no names attached to any materials or comments in the report, but you may be quoted anonymously. What you say here today is confidential and the recording and transcript will not be shared with anyone outside of Rede Group. We will summarize your experiences and highlight the priorities and themes you discuss in order to inform Washington County's planning and future work. Participation in this focus group is entirely voluntary and if you choose not to participate today, you can feel free to log off the focus group now.

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(Audio confirmation that each participant will keep the discussion private)

Thank you. If you have any questions about this project after today, please don't hesitate to reach out to us. XXX will share our emails in the chat (*share emails in chat*). Today we will focus on your

experiences so I will ask you to only share your experiences and beliefs and not speak on behalf of others. If you agree with what someone says, please speak up rather than nodding your head or gesturing so we can capture agreement in the recording.

We have 90 minutes for our discussion today so I will end this session at **XXX**. I may need to interrupt or move the conversation along to make sure that we get to all the questions we have today. I also may ask people directly if they want to share to make sure that everyone has an opportunity to participate.

Thank you all. Do you have any questions before we begin?

Let's go ahead and get started.

Group introductions (5 min)

First, we'd like to get to know everyone in this group a bit.

1. Can everyone please introduce yourself?
 - a. Name
 - b. Pronouns (optional)
 - c. Organization you work for and what you do there
 - d. Why did you sign up for this focus group?

About health equity (20 min)

We're going to start out by talking about what health equity means.

2. When you think about your community and Washington County overall, what does health equity mean to you?
3. In your community, what are the top unfairly distributed health issues? *Prompt: These are health conditions that impact historically underserved groups more than others.*
4. How would you describe the upstream factors that have led to health inequities you mentioned? *Prompt: These could include social and economic conditions like poverty, racism, or access to quality education. They could also be environmental conditions like air quality and access to nutritious food..*

Efforts to address health inequities (20 min)

Now we would love to hear about the work that is happening in Washington County to address health inequities. Feel free to share about work you are involved in through a community based organization or programs and resources you're aware of and have personally used.

5. How are organizations in Washington County working to address the upstream conditions impacting health?
6. What more could be done to support that work and improve health equity in Washington County?

Public health's role (35 min)

Next we'd like to spend some time talking about the role of Washington County Public Health in improving health equity. The Washington County Public Health Department would like to work on addressing health inequities and improving access to services and resources for communities who are marginalized because of their race/ethnicity, language, age, housing status, personal wealth/income, or ability.

7. How would you describe Washington County Public Health's understanding of health inequities in the community?
8. How would you describe Washington County Public Health's efforts to provide services and resources for communities who are marginalized?
9. How would you describe Washington County Public Health's relationship with community members and community partners?
10. What opportunities do community members have to learn about government initiatives to improve health, and to voice their concerns and suggestions?
11. What is Washington County Public Health doing well when it comes to addressing the upstream conditions impacting health and working with community members and community partners?
12. What do you believe are the 2-3 most important improvements that Washington County Public Health can make to improve health?

Closing (5 min)

Thank you again everybody for sharing. We've wrapped up all of our questions. **Is there anything else you would like to share with us?**

We have XXXX minutes remaining. We are going to put a [link to a survey](#) in the chat that we'd like you to complete. The survey helps us know that we've talked to a wide variety of people and are accurately representing the community in these focus groups. Please take 5 minutes to complete this survey, which also includes an option to provide your contact information so we can email you your gift card for participating today. You can expect to receive your gift card within the next week.

B.9 Community Data Needs Focus Group Guide, English - Phase 1

Washington County Public Health Modernization: Phase 1 Engagement

Community Data Needs Focus Group Guide - English

Check that the meeting is being recorded.

Introduction (5 min)

Hello all, good morning, and welcome to our focus group. Thank you for joining us today for this conversation about community data needs in Washington County. My name is XXX and this is XXX. I'm going to moderate this discussion today and XXX will be taking notes. We appreciate you sharing your time and expertise with us in this focus group. I'm first going to go over a few details before we start. If you have any questions, feel free to ask them as they come up.

A focus group is a gathering of people to share information and feedback about a particular topic. Today we'll be talking about community data needs. The Washington County Public Health Department would like to be a partner in gathering and sharing data that community members and community partners most want to see and is seeking input about needs and priorities related to this topic. Today, we would like to hear about any of your hopes and desires related to community data, and are particularly interested in hearing about ways to improve data sharing, transparency, and access. The input you provide today will be carefully considered by Washington County Public Health as they work toward modernizing their data sharing processes.

We will be recording this discussion and taking notes. The purpose of recording is to accurately capture all of your comments. We will only use first names today. Feel free to remove your last name from your Zoom name. There will be no names attached to any materials or comments in the report, but you may be quoted anonymously. What you say here today is confidential and the recording and transcript will not be shared with anyone outside of Rede Group. We will summarize your experiences and highlight the priorities and themes you discuss in order to inform Washington County's planning and future work. Participation in this focus group is entirely voluntary and if you choose not to participate today, you can feel free to log off the focus group now.

If you can, turn off your cell phones and please keep your cameras on if you are willing. This will help us keep a realistic environment, since we typically meet for focus groups in person. I also want to ask each of you here today to keep confidential anything you hear from others. Can each of you affirm that you will not share anything outside of this group that's discussed here today?

(Audio confirmation that each participant will keep the discussion private)

Thank you. If you have any questions about this project after today, please don't hesitate to reach out to us. XXX will share our emails in the chat (*share emails in chat*). Today we will focus on your experiences so I will ask you to only share your experiences and beliefs and not speak on behalf of others. If you agree with what someone says, please speak up rather than nodding your head or gesturing so we can capture agreement in the recording.

We have 90 minutes for our discussion today so I will end this session at XXX. I may need to interrupt or move the conversation along to make sure that we get to all the questions we have today. I also may ask people directly if they want to share to make sure that everyone has an opportunity to participate.

Thank you all. Do you have any questions before we begin?

Let's go ahead and get started.

Questions (80 min)

Introductions

First, we'd like to get to know everyone in this group a bit.

1. Can everyone please introduce yourself?
 - a. Name
 - b. Pronouns (optional)
 - c. Organization you work for and what you do there
 - d. Why did you sign up for this focus group?

Current data uses

2. What public health data sources are you aware of? *Prompt: For example, Washington County Public Health supports data collection for communicable diseases and STI and HIV on the ORPHEUS database. Other examples of publicly available health data includes the Behavioral Health Risk Factor Surveillance System, National Vital Statistics, and OHA's weekly communicable disease report.*
3. How do you use the public health data from the sources you just listed?

Data needs, engagement, and accessibility

There are a few strategies that Washington County Public Health is prioritizing over the next year or two to improve data sharing and accessibility:

1. Developing a direct way to get community feedback on data questions

2. Creating standards, policies, and practices for engaging with the community on data work
3. Creating a new process for public health to engage with community data needs
4. Creating infrastructure for data visuals to be shared publicly

With this in mind, we would like to hear more about how you currently use data, what data needs you have, and how Washington County Public Health could help meet those needs.

4. What additional data would be helpful to your work?
 - a. How would you or your organization use this data? *Prompt: For example, to inform operations, to inform policy, to merge with your org's own data for further analysis, etc.*
5. What would be the best way(s) for Washington County to engage you in data work? For example, how would you like to be involved in:
 - a. Identifying priorities for data collection? [Do you want to work with WC to decide what data to collect? What could this look like?]
 - b. Analyzing and presenting data with an equity lens [Do you want to be involved in data analysis and/or presentation with WC? What could this look like?]
 - c. Ensuring that community voice and narratives are reflected in the development and sharing of reports [What could this look like?]
 - d. Providing input on community-facing dashboards [What could this engagement look like?]
 - e. Would you be interested in participating in presentations from the county about datasets that are currently available? For example, how the data is collected, the uses, the limitations, etc.
6. Are there other ways you could envision working with Washington County to improve the quality, representativeness, and/or availability of community data? (How so?)

Data accessibility

7. What is Washington County doing well around data sharing?
8. How could Washington County make data more accessible to you, to other partners, and to community members?
9. What data format works best for you? *Prompt: For example, reports, dashboards, raw data spreadsheets, something else?*

- a. Why is this the best format for you?

Closing (5 min)

Thank you again everybody for sharing. We've wrapped up all of our questions. **Is there anything else you like to share with us and Washington County Public Health?**

We have XXX minutes remaining. We are going to put a link to a survey in the chat that we'd like you to complete. The survey helps us know that we've talked to a wide variety of people and are accurately representing the community in these focus groups. Please take 5 minutes to complete this survey, which also includes an option to provide your contact information so we can email you your gift card for participating today. You can expect to receive your gift card within the next week.

B.10 Health Equity Knowledge Exchange Guide, English - Phase 1

Washington County Public Health: Health Literacy and Health Equity Knowledge Exchange

Rede introduction

Hello all. What an inspiring morning. We are with Rede Group and we are honored to be working with Washington County Public Health to engage with community partners and community members about your health needs and experiences. We will be leading two discussion sessions, one in English and one in Spanish, which is an opportunity for you all to share your experiences and ideas with us about what the community strengths and needs are, to inform Washington County Public Health as they develop a community health improvement plan and reflect on their community health worker strategies.

These sessions will be held in two separate rooms - an English session in room 1201 and a Spanish session in room 1220. If you'd like to participate, please go ahead and make your way to those rooms and help yourselves to a snack and get settled in. We'll begin those sessions in about 5-10 minutes at 11:05am.

Guide/script

Introduction and community agreements

Hello all, good morning, and welcome to our discussion session about advancing health equity and supporting the work of community health workers and traditional health workers in Washington County. The Washington County Public Health Department is developing a health equity action plan and a community health improvement plan and wants input from community members and community partners about needs and priorities to be included in these plans and future work. You all have important expertise and perspective to share and we appreciate your participation today.

My name is XXX and this is XXX. We work for Rede Group, a social impact company that is contracting with Washington County to support their work. I'm going to moderate this discussion today and XXX will be recording this discussion and taking notes. The purpose of recording is to accurately capture all of your comments. We will only use first names today. There will be no names attached to any materials or comments in the report, but you may be quoted anonymously. What you say here today is confidential and the recording and transcript will not be shared with anyone outside of Rede Group. We will summarize your experiences and highlight the priorities and themes you discuss in order to inform Washington County's planning and future work. Participation in this focus group is entirely voluntary.

We have a few proposed community agreements we would like to review.

1. Speak from your own perspective and experience and not on behalf of others.
2. Share the space so that everyone has opportunities to contribute to the conversation.
3. Please keep confidential anything you hear from others.
4. Minimize distractions, including turning off your cell phones and limiting side conversations.

Are there any additions or revisions to these agreements that you would like to make?

Can each of you affirm that you agree to these? Let's go around the circle.

(Audio confirmation from each participant)

Thank you. We will first walk through some discussion questions as a full group, then spend time in smaller groups. This session will end at 12:30pm. Do you have any questions before we begin?

With that, we'll go ahead and start the recording and get started.

Group introductions

First, we'd like to get to know everyone in this group a bit.

1. Can everyone please introduce yourself?
 - a. Name
 - b. Pronouns (optional)
 - c. Organization you work for and what you do there

About health equity and community partnerships

We're going to start out by talking about what health equity means.

2. When you think about your community and Washington County overall, what does health equity mean to you?
3. In your community, what are the top unfairly distributed health issues? *Prompt: These are health conditions that impact historically underserved groups more than others.*
4. What do you see as the greatest needs related to health literacy and access to care in the community? *(Prompt as needed: Health literacy is the ability of individuals to find, understand, and use information and services they need to support their health. Access to care is the ability to get the health care needed, when you need it, from who you need it.)*
5. **How do you think the community should be involved in addressing health inequities?**

About community health worker and traditional health worker efforts

Now we want to focus on the important work of community health workers and other traditional health workers. For these questions I'd like to first make space for the CHWs and THWs here today to share their perspective, then invite others to chime in.

6. What is the role of CHWs and THWs in addressing the access needs and other health inequities we've been discussing?
7. What do you want others to know about the work that CHWs and THWs lead?

Transitioning to small group breakouts

Next we're going to get into smaller breakout groups to dive into two final questions. Please group yourselves into groups of 3 or 4 and find a place to chat. We'll ensure each group has two flipcharts with the questions we want you to discuss, as well as post-its and markers to record your thoughts. We'll be in breakout groups for 20 minutes before coming back together to wrap up.

Questions written on flipcharts:

1. What are the roles that different partners play in supporting the work of CHWs and THWs?
Think about the roles of:
 - a. Community based organizations
 - b. The public health system
 - c. Health care organization (like clinics and Coordinated Care Organizations, or CCOs)
2. What are the other programs, resources, and policies that are needed in the community to address the health equity issues that CHWs and THWs work on?

Wrapping up

Please all come back together to our large circle. Thank you again everybody for all of your contributions!. We've wrapped up all of our questions. Is there anything else you would like to share with us?

We are going to pass around a brief survey for you to fill out which helps us know who we've heard from and how diverse perspectives are being represented through this project. We also have a form to fill out if you would like to receive a gift card for your participation today. Lauren has copies of the survey and the incentive form.

Thanks again to everyone, this has been a great session.

B.11 Health Equity Knowledge Exchange Guide, Spanish - Phase 1

Washington County Public Health: Health Literacy and Health Equity Knowledge Exchange

Rede introduction

Hola a todos. Qué mañana tan inspiradora. Estamos con Rede Group y nos sentimos honrados de estar trabajando con la Salud Pública del Condado de Washington para participar con socios de la comunidad y miembros de la comunidad acerca de sus necesidades de salud y experiencias. Estaremos conduciendo dos sesiones de discusión, una en inglés y otra en español, que es una oportunidad para que todos ustedes compartan sus experiencias e ideas con nosotras sobre cuáles son las fortalezas y necesidades de la comunidad, para informar a Salud Pública del Condado de Washington a medida que desarrollan un plan de mejora de la salud de la comunidad y reflexionan sobre sus estrategias de trabajadores de salud de la comunidad.

Estas sesiones tendrán lugar en dos salas distintas: una sesión en inglés en la sala 1201 y una sesión en español en la sala 1220. Si desea participar, diríjase a estas salas, por favor agarrar algo de comer y acomodarse. Comenzaremos las sesiones en unos 5-10 minutos a las 11:05.

Guide/script

Introduction and community agreements

Hola a todos, buenos días, y bienvenidos a nuestra discusión sobre el avance de la equidad en salud y el apoyo a la labor de los trabajadores comunitarios de la salud y los trabajadores tradicionales de la salud en el Condado de Washington. El Departamento de Salud Pública del Condado de Washington está desarrollando un plan de acción de equidad de salud y un plan de mejora de la salud de la comunidad y quiere comentarios de los miembros de la comunidad y socios de la comunidad acerca de las necesidades y prioridades que se incluirán en estos planes y el trabajo futuro. Todos ustedes tienen una importante experiencia y perspectiva para compartir y agradecemos su participación hoy.

Me llamo XXX y ella es XXX. Trabajamos para Rede Group, una empresa de impacto social que tiene un contrato con el condado de Washington para apoyar su trabajo. Voy a moderar esta discusión hoy y XXX estará grabando esta discusión y tomando notas. El propósito de la grabación es capturar con precisión todos sus comentarios. Hoy sólo utilizaremos los primeros nombres. En el informe no se incluirá ningún nombre en los materiales o comentarios, pero se les podrá mencionar de forma anónima. Lo que diga hoy aquí es confidencial y la grabación y la transcripción no se compartirán con nadie fuera del Rede Group. Vamos a resumir sus experiencias y poner de relieve las prioridades y los temas que se discuten con el fin de informar a la planificación del Condado de Washington y el trabajo futuro. La participación en este grupo de discusión es totalmente voluntaria.

Tenemos algunas propuestas de acuerdos comunitarios que nos gustaría revisar.

1. Hable a partir de su propia perspectiva y experiencia y no en nombre de los demás.
2. Comparta el espacio para que todos tengan la oportunidad de participar en la conversación.
3. Mantenga la confidencialidad de todo lo que escuche de los demás.
4. Reduce al mínimo las distracciones, por ejemplo apagando los celulares y limitando las conversaciones paralelas.

¿Desean hacer alguna adición o revisión a estos acuerdos?

¿Pueden afirmar que están de acuerdo? Vamos a dar la vuelta al círculo.

(Audio confirmation from each participant)

Gracias. En primer lugar, trataremos algunas cuestiones en grupo y, a continuación, nos dividiremos en grupos más pequeños. Esta sesión terminará a las 12:30pm. ¿Tienen alguna pregunta antes de comenzar?

Con eso, vamos a empezar la grabación y empezar.

Group introductions

En primer lugar, nos gustaría conocer un poco a todos los miembros de este grupo.

1. ¿Pueden presentarse todos?
 - a. Nombre
 - b. Pronombres (opcional)
 - c. Organización para la que trabaja y a qué se dedica

About health equity and community partnerships

Vamos a empezar hablando de lo que significa la equidad en salud.

2. Cuando piensa en su comunidad y en el condado de Washington en general, ¿qué significa para usted la equidad en salud?
3. En su comunidad, ¿cuáles son los principales problemas de salud injustamente distribuidos?
Pregunta: Se trata de problemas de salud que afectan a grupos históricamente desatendidos más que a otros.
4. ¿Cuáles considera que son las mayores necesidades relacionadas con La Alfabetización de Salud y el acceso a la atención médica en la comunidad? (Prompt: *La Alfabetización de Salud es la capacidad de las personas para encontrar, comprender y utilizar la información y los servicios que necesitan para mantener su salud. El acceso a la atención sanitaria es la capacidad de obtener la atención sanitaria que se necesita, cuando se necesita y de quien se necesita*).

5. ¿Cómo cree que debería participar la comunidad en la lucha contra las inequidades en salud?

About community health worker and traditional health worker efforts

Ahora queremos centrarnos en la importante labor de los trabajadores de salud comunitarios y otros trabajadores de salud tradicionales. En primer lugar, me gustaría dar la palabra a los trabajadores de la salud comunitarios y a los trabajadores de salud tradicionales para que compartan su punto de vista, y luego invitar a los demás a que participen.

6. ¿Cuál es el rol de los trabajadores de salud comunitarios y los trabajadores de salud tradicionales a la hora de abordar las necesidades de acceso y otras inequidades de salud que hemos estado discutiendo?
7. ¿Qué le gustaría que los demás sepan sobre el trabajo que llevan a cabo los trabajadores de salud comunitarios y los trabajadores de salud tradicionales?

Transitioning to small group breakouts

Ahora vamos a dividirnos en grupos más pequeños para hablar de las dos últimas preguntas. Por favor, formen grupos de 3 o 4 personas y busquen un lugar para hablar. Nos aseguraremos de que cada grupo tenga dos hojas de papel con las preguntas que queremos que discutan, y también post-its y marcadores para anotar sus pensamientos. Estaremos en grupos por 20 minutos y luego volveremos a reunirnos para terminar.

Questions written on flipcharts:

1. ¿Qué rol desempeñan los diferentes socios en el apoyo al trabajo de los trabajadores de salud comunitarios y los trabajadores de salud tradicionales? Piense en las funciones de
 - a. Las organizaciones comunitarias
 - b. El sistema de salud pública
 - c. Organización de atención de salud (como clínicas y Organizaciones de Atención Coordinada, u OAC)
2. ¿Cuáles son los otros programas, recursos y políticas que se necesitan en la comunidad para abordar los problemas de equidad en salud en los que trabajan los CHW y THW?

Wrapping up

Por favor, vuelvan todos juntos a nuestro gran círculo. ¡Gracias de nuevo a todos por todas sus contribuciones! Hemos terminado con todas nuestras preguntas. ¿Hay algo más que quieran compartir con nosotras?

Vamos a repartir una breve encuesta para que la rellenen, que nos ayudará a saber a quién hemos escuchado y cómo están representadas las diversas perspectivas a través de este proyecto. También tenemos otra forma que pueden llenar para indicar si quiere una tarjeta de regalo para su participación hoy. Elena tiene copias de la encuesta y de esta forma. Gracias!

B.12 Climate/Emer. Prep. Knowledge Exchange Guide, English - Phase 1

Community Event: Emergency Preparedness and Climate and Health

Focus group guide

Introduction and consent to record

Hello all, good afternoon, and welcome to our discussion session about emergency preparedness and climate and health. The Washington County Public Health Department wants input from community members and community partners about needs and priorities to inform planning and future work on these topics. You all have important expertise and perspective to share and we appreciate your participation today.

Washington County Public Health is contracting with Rede Group to gather input from the community. Rede Group would like to record the discussion today. The purpose of the recording is to get accurate notes. We will only use first names today. There will be no names attached to any findings. What you say here today is confidential and the recording and transcript will not be shared with anyone outside of Rede Group. We will summarize your experiences and highlight the priorities and themes. Participation in this focus group is entirely voluntary.

Can each of you let us know if you consent to recording this discussion? Let's go around the circle.

Start recording

Before we get started, we have a few requests. Please speak from your own perspective and experience and not on behalf of others. Please keep confidential anything you hear from others. And finally, please minimize distractions and silence your phones.

Do you have any questions before we begin?

Now we'll get started.

Group introductions

First, we'd like everyone to please introduce themselves. Let's go around the circle and share your first name and what interested you in this event.

Emergency preparedness

Let's talk about emergency preparedness.

1. What do you need to help prepare yourself and your family for emergencies or disasters?

2. Thinking about emergencies and disasters, what information do you need before, during, and afterwards? How do you prefer this information to be delivered?

Climate and health

Next we have a few questions about climate and health.

3. When we say “climate change”, we are referring to long-term shifts in temperatures and weather patterns. What are some of the effects of climate change that you have seen or experienced? (*For example, increased heat, wildfires, or any effects on water or air quality?*)
4. How do you think these effects impact peoples’ health and well-being?
5. What is needed to help your community be ready for the effects of climate change?

Wrapping up

Thank you all for your ideas and reflections. We’ve wrapped up all of our questions. Is there anything else you would like to share with us?

As we wrap up today please make sure to get your gift card as a thank you for participating today.

Thanks again to everyone, this has been a great session.

B.13 Emergency Preparedness CPO Mini Survey, English - Phase 2

WaCo Modernization - CPO Meeting - All-Hazards Preparedness

Share Your Thoughts on Emergency Preparedness Here!

Thank you for participating in the presentation and discussion on emergency preparedness with Washington County Public Health.

This survey is for people who attended the meeting and:

- Had more to say after the meeting ended, or,
- Would like to be paid for their time at the meeting.

We will leave this survey open for 1 week after the discussion. Please leave any additional comments you had from the meeting below and provide your contact information if you would like to receive a \$75 gift card from us. We prefer to send physical gift cards to a mailing address but digital gift cards can be requested by emailing Makinna.Miles@redegroup.co.

Thanks again!

1. Please share your name and email address to help us keep track of responses

Name:

Email address:

2. Please share any thoughts or comments from the presentation. You can also answer this optional prompt, if you wish:

Thinking of a time you experienced a disaster or emergency:

- What resources were you able to use? (this can be tools, information, other people, financial resources, etc.)
- What resources do you wish you had access to?

[write-in response option]

3. If you would like to receive a gift card, please provide your mailing address below, or contact Makinna.Miles@redegroup.co to request a digital gift card.

Name:

Street Address (including apt/unit if applicable):






City/Town:

State:

Zip/Postal Code:








That's it, thank you!

B.14 Climate and Health Tabling Boards, English - Phase 2

WHICH OF THESE CLIMATE EVENTS DO YOU FEEL MOST PREPARED FOR?				
 Wildfire	 Air/smoke pollution	 Flooding	 Extreme Heat	 Freezing Temperatures

WHAT WOULD HELP YOU, YOUR FAMILY, OR YOUR COMMUNITY BE BETTER PREPARED FOR CLIMATE EVENTS?

B.15 Emergency Preparedness Tabling Board, English - Phase 2

<p>CHECK OUT THE EMERGENCY SUPPLIES HANDOUT AND THINK ABOUT YOUR HOME EMERGENCY SUPPLIES.</p>		
     		
<p>WHAT IS ONE STEP YOU CAN TAKE TO ASSEMBLE YOUR HOME EMERGENCY SUPPLIES?</p>	<p>WHAT SUPPORT OR RESOURCES WOULD HELP YOU PREPARE YOUR HOME EMERGENCY SUPPLIES?</p>	

B.16 Emer. Prep. Knowledge Exchange Guide, English - Phase 2

Facilitation Guide

Introduction:

Hello all, and welcome! My name is Makinna, and I work for the Rede Group, a company that does strategic planning, research, and evaluation for nonprofit and public-sector organizations.

Today I am here with Amy from Washington County Public Health, and Michelle from Independent Living Resources. This event is part of a Public Health Modernization Project - which essentially requires public health departments to do some community assessments and use data from those assessments to make a plan to improve health equity in their communities. Today, we are focusing on emergency preparedness. We want to introduce you to the public health emergency preparedness (PHEP) program and some of their resources, and then hear from you about your needs, strengths, and experiences related to emergency preparedness.

We are recording and taking notes to accurately capture all your comments. What you say here today is confidential. There will be no names attached to any comments in our final report. Moreover, the Rede Group will not use this recording for any other purpose other than developing the report. Your participation is voluntary, and by participating today you are consenting to being recorded. I must also ask each of you to respect the privacy of others in this group and avoid sharing any details you hear today outside of this Zoom room.

This event is scheduled for 90 minutes, so we will wrap up by 5:00pm today. During our conversation, I may interject or redirect. This is not to be rude; I just want to be respectful of your time and do my best to ask all the questions in 90 minutes. At the end of our time together, I will provide a link to a form where you can give us your contact information and we will send you a \$75 Visa gift card for your participation today. I'll also provide my contact information if you have any questions.

Last but most important: there are no wrong answers and no dumb questions! We are interested in your individual opinions, thoughts, feelings, and experiences.

Do you have any questions for me before we begin?

Great, so for now I will turn to Amy to give a brief overview of PHEP...

Questions:

Now we want to hear from you! I encourage you all to turn your cameras on if you can; it's nice to see each others' faces.

1. Let's do a brief round of introductions. I'd like to hear everyone's first name, and one thing you love about the pacific northwest.

Thank you, now, I'd like to talk about some of your previous experiences in emergency situations.

Have you ever been in an emergency situation? We are looking for examples like a fire, or the pandemic. For our purposes today, we are not talking about emergency situations that arise from criminal activity. We are focused on natural disasters, viruses, etc.

2. How prepared do you feel for emergencies?
3. Was there anything you wish you had, or something you wish you knew?
4. What was helpful to you in that situation?
 - a. Did you lean on anyone, or reach out to an organization? Who/which one?
 - b. Did anyone reach out to you? Who?
5. How could Washington County better support you in future emergencies?
 - a. Preparation?
 - b. Response?
 - c. Recovery?
6. Anything else you want to share about your experience, needs, or strengths?

Thank you!

B.17 Climate Intercept Survey, Multiple Languages - Phase 2

ARABIC

مقدمة: تعمل الصحة العامة في مقاطعة واشنطن جنبا إلى جنب مع مجموعة ريدي لمعرفة المزيد عن المناخ والصحة والتأهب للأحداث المناخية القاسية. هذا الإستفتاء مجهول تماما وسيتم استخدامه لوضع خطة للمساعدة في إعداد وخدمة المجتمع أثناء الأحداث المناخية

على مقياس من 1 الى 5 (1 = غير مستعد على الإطلاق و 5 = مستعد تماما) ، يرجى 1)

تقييم مدى استعدادك لكل من الأحداث المناخية التالية:

5	4	3	2	1	
					حرائق الغابات
					تلوث الهواء والدخان الناتج عن حرائق الغابات
					(الحرارة الشديدة) درجات حرارة عالية لبضعة أيام
					(البرودة الشديدة) درجات حرارة متجمدة لبضعة أيام
					الفيضان

2) ما الذي سيساعدك على الشعور بأنك أكثر استعدادا للأحداث المناخية؟

- تكييف الهواء في منزلي
- نظام التدفئة في منزلي
- (الدعم المالي لدفع مصاريف المرافق) (الكهرباء والمياه)
- أقنعة الوجه للدخان
- جهاز تنقية الهواء للحفاظ على نظافة الهواء في منزلي
- طريق خطة الإخلاء
- معلومات حول ما يجب أن نقوم بتجهيزه

كيفية الحصول على إشعارات حول الأحداث المناخية

وسائل نقل أكثر موثوقية

(شيء آخر يرجى الوصف

3) خلال الأحداث المناخية السابقة، ما الذي ساعدك على البقاء آمنا وصحيا؟

(إشعارات حول الأحداث المناخية (موجات الحرارة وحرائق الغابات وغيرها)

الإمدادات التي قمت بإعدادها في حالة الحرارة الشديدة والبرودة الشديدة و / أو حرائق الغابات

طريق خطة الإخلاء

دعم من العائلة أو الأصدقاء

دعم من منظمة

أقنعة الوجه

جهاز تنقية الهواء

تكييف الهواء في منزلي

نظام التدفئة في منزلي

(شيء آخر يرجى الوصف

نشكرك على مشاركتك! نحن نقدر ملاحظتك. لتلقي 5 دولارات كشكر على وقتك، يرجى إعادة الاستبيان وتسجيل اسمك. يرجى تحديد إجاباتك على شخص واحد في عائلتك. لا يحتاج كل فرد من أفراد العائلة إلى ملء الاستبيان الخاص به.

إذا كان لديك أي أسئلة، يرجى الاتصال بماكيننا على

Makinna.Miles@redgroup.co

DARI

مقدمه: اداره صحت عمومی شهر واشنگتن در حال همکاری با گروه Rede است تا معلومات بیشتری درباره آب و هوا، سلامت و آمادگی برای رویدادهای شدید آب و هوایی کسب کند. این نظرسنجی کاملاً ناشناس است و برای توسعه یک طرح به منظور کمک به آماده‌سازی و خدمت‌رسانی به جامعه در طول رویدادهای آب و هوایی استفاده خواهد شد.

1) در مقیاس ۱ تا ۵ (۱ = اصلاً آماده نیستم و ۵ = کاملاً آماده‌ام)، لطفاً میزان آمادگی خود را برای هر یک از رویدادهای آب و هوایی زیر ارزیابی کنید:

1	2	3	4	5	
					آتش سوزی
					آلودگی هوا و دود آتش سوزی
					گرمای شدید (دمای بالا برای چند روز)
					سرماي شديد (دمای یخبندان برای چند روز)
					سیل

2) چه چیزی به شما کمک می‌کند تا برای رویدادهای آب و هوایی آمادگی بیشتری داشته باشید؟

- تهویه مطبوع در خانه من
- گرما در خانه من
- حمایت مالی برای پرداخت هزینه‌های خدمات عمومی (برق، آب)
- ماسک صورت برای دود
- دستگاه تصفیه هوا برای تمیز نگه داشتن هوای خانه
- یک مسیر تخلیه برنامه ریزی شده
- معلوماتی در مورد آنچه که باید آماده باشد
- نحوه دریافت اعلان در مورد رویدادهای آب و هوایی
- حمل و نقل قابل اطمینان تر
- چیز دیگری (لطفاً توضیح دهید):

3) در طول رویدادهای آب و هوایی قبلی، چه چیزی به شما کمک کرده که ایمن و سالم بمانید؟
 اعلان‌های مربوط به رویدادهای آب و هوایی (امواج گرما، آتش‌سوزی‌های جنگلی و غیره)

- 0 لوازمی که برای گرمای شدید، سرمای شدید و/یا آتش‌سوزی‌ها آماده کرده بودم
- 0 یک مسیر تخلیه برنامه ریزی شده
- 0 حمایت از خانواده یا دوستان
- 0 حمایت از یک سازمان
- 0 ماسک های صورت
- 0 تصفیه کننده هوا
- 0 تهویه مطبوع در خانه من
- 0 گرما در خانه من
- 0 چیز دیگری (لطفاً توضیح دهید):

تشکر از شرکت شما! ما از بازخورد شما قدردانی می‌کنیم.
 برای دریافت ۵ دلار به عنوان تشکر از وقت‌تان، لطفاً پرسشنامه
 خود را تحویل داده و نام خود را ثبت کنید.
 لطفاً پاسخ خود را به یک نفر از فامیل محدود کنید. هر عضو فامیل نیازی به پر کردن پرسشنامه

ENGLISH

Introduction: Washington County Public Health is working alongside Rede Group to learn more about climate, health, and preparedness for extreme climate events. This survey is completely anonymous and will be used to develop a plan to help prepare and serve the community during climate events.

- 1) On a scale of 1-5 (**1= not prepared at all** and **5= fully prepared**), Please rate how prepared you feel for each of the following climate events:

	1	2	3	4	5
Wildfire					
Air Pollution and Wildfire Smoke					
Extreme Heat (high temperatures for a couple of days)					
Extreme Cold (freezing temperatures for a couple of days)					
Flood					

- 2) What would help you feel more prepared for climate events?

- Air conditioning in my home
- Heat in my home
- Financial support to pay utilities (electricity, water)
- Face masks for smoke
- Air purifier to keep the air in my home clean
- A planned evacuation route
- Information about what to have ready
- How to get notifications about climate events
- More reliable transportation
- Something else (please describe):

- 3) During previous climate events, what has helped you stay safe and healthy?
- Notifications about climate events (heat waves, wildfires, and others)
 - Supplies I had prepared for extreme heat, extreme cold, and/or wildfires
 - A planned evacuation route
 - Support from family or friends
 - Support from an organization
 - Face masks
 - Air purifier
 - Air conditioning in my home
 - Heat in my home
 - Something else (please describe):

Thank you for your participation! Your feedback is invaluable to the development of Washington County Public Health's strategic plan. **To enter a drawing for a \$50 gift card, please return this survey and sign the recipient sheet.**

If you have any questions, please contact Makinna at Makinna.Miles@redegroup.co

KOREAN

소개: 워싱턴 카운티 공중보건국은 기후, 건강, 극한 기후 현상에 대한 대비에 대해 자세히 알아보기 위해 **Rede Group**과 협력하고 있습니다. 이 설문조사는 완전히 익명으로 진행되며 기후변화에 대비하고 지역사회에 봉사하는 데 도움이 되는 계획을 개발하는 데 사용될 것입니다.

1) 1~5점 척도(1= 전혀 준비되지 않았다, 5= 완전히 준비되었다)로 다음 각 기후

현상에 대해 얼마나 준비되어 있다고 생각하시는지 평가해 주세요:

	1	2	3	4	5
산불					
대기 오염과 산불 연기					
극심한 더위(며칠간 지속되는 고온)					
극한 추위(며칠간 지속되는 영하의 기온)					
홍수					

2) 기후 현상에 더 잘 대비했다고 느낄 수 있게 도움을 주는 것은 무엇인가요?

- 우리 집의 에어컨
- 우리 집의 난방
- 공공요금(전기, 수도) 납부를 위한 재정 지원
- 방연마스크
- 집안 공기를 깨끗하게 유지하기 위한 공기청정기
- 계획된 대피 경로
- 준비해야 할 사항에 대한 정보

- 기후 현상에 대한 알리를 받는 방법
- 보다 안정적인 교통수단
- 기타(설명해 주세요):

3) 이전에 기후변화가 발생했을 때 안전하고 건강하게 지내는 데 도움이 된 것은 무엇인가요?

- 기후 변화로 인한 현상(폭염, 산불 등)에 대한 알림
- 폭염, 혹은 닢/또는 산불에 대비해 준비해 둔 물품
- 계획된 대피 경로
- 가족 또는 친구의 지원
- 조직의 지원
- 안면 마스크
- 공기청정기
- 우리 집의 에어컨
- 우리 집의 난방
- 기타(설명해 주세요):

참여해 주셔서 감사합니다! 귀하의 소중한 의견 감사드립니다. 시간을 내주신 것에 대한 감사의 표시로 5달러를 받으시려면 설문지를 제출해 주시고 이름을 기재해 주세요.

귀하의 가족 중 한 명으로 응답을 제한해 주시기를 바랍니다. 각 가족 구성원이 개별적으로 설문조사를 작성할 필요는 없습니다.

궁금한 점이 있으시면 Makinna (Makinna.Miles@redegroup.co)에게 문의하시기를 바랍니다.

NEPALI

परिचय: वाशिंगटन काउन्टी पब्लिक हेल्थले जलवायु, स्वास्थ्य, र चरम जलवायु घटनाको लागि तयारीको बारेमा थप जान्नको लागि रेड समूहसँग काम गरिरहेको छ। यो सर्वेक्षण पूर्णतया अज्ञात रहेको छ र जलवायु घटनामा समुदायलाई तयार पार्न र सेवा गर्न मद्दत गर्ने योजना विकास गर्न प्रयोग गरिनेछ।

- 1) 1-5 को स्केलमा (1= बिल्कुलै तयार छैन र 5= पूर्णतया तयार), कृपया निम्न प्रत्येक जलवायु घटनाको लागि तपाईं कस्तो तयारी महसुस गर्नुहुन्छ भनेर मूल्याङ्कन गर्नुहोस्:

	1	2	3	4	5
वाइल्ड फायर					
वायु प्रदूषण र जंगली आगोको धुँवाँ					
अत्यधिक गर्मी (केही दिनको लागि उच्च तापक्रम)					
अत्यधिक चिसो (केही दिनको लागि चिसो तापक्रम)					
बाढी					

- 2) तपाईंलाई जलवायु घटनाको लागि थप तयार महसुस गर्न मद्दत गर्छ?

- मेरो घरमा एयर कन्डिसन
- मेरो घरमा गर्मी
- उपयोगिता (बिजुली, पानी) भुक्तान गर्न आर्थिक सहायता)
- धुँवाँको लागि फेस मास्क
- मेरो घरको हावा सफा राख्न एयर प्युरिफायर
- नियोजित निकासी मार्ग
- के के तयारी गर्नुपर्छ भन्ने बारे जानकारी

- जलवायु घटना बारे सूचना प्राप्त गर्ने तरिका
- अधिक विश्वसनीय यातायात
- अरु केहि (कृपया वर्णन गर्नुहोस्):

3) अधिल्लो मौसम घटनामा, तपाईंलाई सुरक्षित र स्वस्थ रहन कुन कुराले मद्दत गरेको छ?

- जलवायु घटना बारे सूचना (तातो छाल, जङ्गली आगो, र अन्य)
- मैले अत्यधिक गर्मी, अत्यधिक चिसो, र/वा जङ्गलको आगोको लागि तयार पारेको आपूर्ति
- नियोजित निकासी मार्ग
- परिवार वा साथीभाइबाट सहयोग पाइनेछ
- संस्थाबाट सहयोग प्राप्त हुन्छ
- फेस मास्क
- एयर प्युरिफायर
- मेरो घरमा एयर कन्डिसन
- मेरो घरमा गर्मी
- अरु केहि (कृपया वर्णन गर्नुहोस्):

तपाईंको सहभागिताको लागि धन्यवाद! हामी तपाईंको प्रतिक्रियाको कदर गर्छौं। तपाईंको समयको लागि धन्यवाद स्वरूप \$ 5 प्राप्त गर्न, कृपया तपाईंको सर्वेक्षण फिर्ता गर्नुहोस् र आफ्नो नाम रेकर्ड गर्नुहोस्।

कृपया तपाईंको प्रतिक्रिया दिदा तपाईंको परिवारबाट एक जनाको मात्र दिनुहोला। परिवारका सम्पूर्ण सदस्यले आफ्नो सर्वेक्षण भर्नु पर्दैन।

यदि तपाईंसँग कुनै प्रश्न छन् भने, कृपया Makinna.Miles@redegroupp.co मा माकिन्नालाई सम्पर्क गर्नुहो

PASHTO

پيژندنه: د واشنگتن ښار د عامې روغتيا رياست د Rede گروه سره کار کوي ترڅو د هوا، روغتيا او د سخت موسم پيښو لپاره چمتووالي په اړه نور معلومات زده کړي. سروې په بشپړ ډول بې نومه ده او د سخت موسم پيښو په جريان کې د ټولني چمتو کولو او خدمت کولو کې د مرستې لپاره د يو پلان رامینځته کولو لپاره کارول کېږي.

1) د 1 څخه تر 5 پورې پيمانه (1 = په بشپړ ډول چمتو نه دی او 5 = په بشپړ ډول چمتو شوی)، مهرباني وکړئ د لاندې موسمي پيښو لپاره د چمتووالي کچه وټاکئ:

1	2	3	4	5	
					اور
					د هوا ککړتيا او د اور لویگی
					ډيره تودوخه (د څو ورځو لپاره د تودوخي لوره)
					خورا سړه (د څو ورځو لپاره د تودوخي یخ)
					سیلاب

- 2) څه شی تاسو سره د هوا پيښو لپاره ښه چمتو کولو کې مرسته کوي؟
- زما په کور کې هوايي کنډک
 - زما په کور کې تودوخه
 - د عامه خدماتو (بريښنا، اوبو) لپاره د پیسو ورکولو لپاره مالي ملاتړ
 - د سگرت لپاره د مخ ماسک
 - په کور کې د هوا پاک ساتلو لپاره د هوا پاکونکي
 - د وتلو پلان شوی لاره
 - د هغه څه په اړه معلومات چې باید چمتو شي
 - څنگه د هوا پيښو په اړه خبرتيا تر لاسه کړئ
 - ډير د اعتماد وړ ليرد
 - بل څه (مهرباني وکړئ تشریح کړئ):

- 3) د تیرو موسم پېښو په جریان کې څه شی تاسو سره خوندي او سالم پاتې کېدو کې مرسته کړې؟
- د هوا پېښو پورې اړوند خبرتیاوې (د تودوخې څپې، د ځنګل اورونه، او نور)
 - هغه توکي چې ما د سخت تودوخې، سخت یخ، او/یا اور لپاره چمتو کړي وو
 - د وتلو پلان شوی لاره
 - د کورنۍ او ملګرو څخه ملاتړ
 - د یوې ادارې ملاتړ وکړئ
 - د مخ ماسکونه
 - د هوا پاکونکي
 - زما په کور کې هوايي کنډک
 - زما په کور کې تودوخه
 - بل څه (مهرباني وکړئ تشریح کړئ):

ستاسو د شرکت لپاره مننه! مور ستاسو د نظر ستاینه کوو. د خپل وخت څخه د مننې په توګه \$ 5 تر لاسه کولو لپاره، مهرباني وکړئ خپل پوښتنلیک وسپارئ او خپل نوم ثبت کړئ.

مهرباني وکړئ خپل ځواب د کورنۍ یو غړي پورې محدود کړئ. د کورنۍ هر غړی دې ته اړتیا نلري چې جلا پوښتنلیک ډک کړي.

که تاسو کومه پوښتنه لرئ، مهرباني وکړئ ماکینا سره په Makinna.Miles@redgroup.co کې اړیکه ونیسئ

SPANISH

Introduction: La Salud Pública del condado de Washington está trabajando junto con el Rede Group para aprender más sobre el clima, la salud y la preparación ante eventos climáticos extremos. Esta encuesta es completamente anónima y se usará para desarrollar un plan que ayude a preparar y servir a la comunidad durante los eventos climáticos.

- 1) En una escala de 1-5 (**1= no está preparado para nada y 5= totalmente preparado**), Por favor, valore cómo de preparado se siente para cada uno de los siguientes eventos climáticos:

	1	2	3	4	5
Incendios forestales					
Contaminación del aire y humo de incendios forestales					
Calor extremo (altas temperaturas durante un par de días)					
Frío extremo (temperaturas bajo cero durante un par de días)					
Inundación					

- 2) ¿Qué le ayudaría a sentirse más preparado para los eventos climáticos?

- Aire acondicionado en mi casa
- Calefacción en mi casa
- Ayuda económica para pagar los servicios (electricidad, agua)
- Mascarillas para el humo
- Purificador de aire para mantener limpio el aire de mi casa
- Una ruta de evacuación planificada
- Información sobre qué tener preparado
- Cómo recibir notificaciones sobre eventos climáticos
- Transporte más seguro
- Algo más (describalo):

3) Durante eventos climáticos anteriores, ¿qué le ha ayudado a mantenerse seguro y sano?

- Notificaciones sobre eventos climáticos (olas de calor, incendios forestales y otros)
- Suministros que había preparado para el calor extremo, el frío extremo y/o los incendios forestales
- Una ruta de evacuación planificada
- Apoyo de familiares o amigos
- Apoyo de una organización
- Mascarillas
- Purificador de aire
- Aire acondicionado en mi casa
- Calefacción en mi casa
- Algo más (por favor, descríballo):

Gracias por su participación! Agradecemos sus comentarios. Para recibir \$5 como agradecimiento por su tiempo, por favor devuelva su encuesta y escriba su nombre. Por favor, limite sus respuestas a una persona de su familia. **No** es necesario que cada miembro de la familia rellene una encuesta.

Si tiene alguna pregunta, póngase en contacto con Makinna en Makinna.Miles@redegroup.co.

VIETNAMESE

Giới thiệu: Sở Y tế Công cộng Quận Washington đang hợp tác với Nhóm Rede để tìm hiểu thêm về khí hậu, sức khỏe và sự chuẩn bị cho các sự kiện khí hậu cực đoan. Khảo sát này hoàn toàn ẩn danh và sẽ được sử dụng để phát triển một kế hoạch giúp chuẩn bị và phục vụ cộng đồng trong các sự kiện khí hậu.

1) Trên thang điểm từ 1-5 (1= hoàn toàn không chuẩn bị và 5= chuẩn bị đầy đủ), vui lòng đánh giá mức độ bạn cảm nhận sự chuẩn bị cho từng sự kiện khí hậu sau:

	1	2	3	4	5
Cháy rừng					
Ô nhiễm không khí và khói từ cháy rừng					
Nắng nóng Cực đoan (nhiệt độ cao trong vài ngày)					
Lạnh giá Cực đoan (nhiệt độ đóng băng trong vài ngày)					
Lũ lụt					

2) Điều gì sẽ giúp bạn cảm thấy chuẩn bị tốt hơn cho các sự kiện khí hậu?

- Máy điều hòa không khí trong nhà
- Hệ thống sưởi ấm trong nhà
- Hỗ trợ tài chính để trả các tiện ích (điện, nước)
- Khẩu trang để chống khói
- Máy lọc không khí để giữ không khí trong nhà sạch
- Một lộ trình di tản đã được lên kế hoạch
- Thông tin về những gì cần chuẩn bị sẵn
- Cách nhận thông báo về các sự kiện khí hậu
- Phương tiện giao thông đáng tin cậy hơn
- Điều gì khác (vui lòng mô tả):

3) Trong các sự kiện khí hậu trước đây, điều gì đã giúp bạn an toàn và khỏe mạnh?

- Thông báo về các sự kiện khí hậu (đợt nắng nóng, cháy rừng và các sự kiện khác)
- Đồ dự trữ mà tôi đã chuẩn bị cho nắng nóng cực đoan, lạnh giá cực đoan và/hoặc cháy rừng
- Một lộ trình di tản đã được lên kế hoạch
- Sự hỗ trợ từ gia đình hoặc bạn bè
- Sự hỗ trợ từ một tổ chức
- Khẩu trang
- Máy lọc không khí
- Máy điều hòa không khí trong nhà
- Hệ thống sưởi ấm trong nhà
- Điều gì khác (vui lòng mô tả):

Cảm ơn bạn đã tham gia! Chúng tôi rất trân trọng ý kiến phản hồi của bạn. Để nhận được \$5 như một lời cảm ơn cho thời gian của bạn, vui lòng gửi lại bản khảo sát và ghi tên của bạn. Vui lòng giới hạn chỉ một người trong gia đình bạn tham gia. Mỗi thành viên trong gia đình không cần điền bản khảo sát riêng.

Nếu bạn có bất kỳ câu hỏi nào, vui lòng liên hệ với Makinna theo địa chỉ Makinna.Miles@redegroupp.co

B.18 CHIP Community Partner Survey, English - Phase 2

B.19 Health Equity Partner Interview Guide, English - Phase 2

Washington County Public Health (WCPH) Phase 2 Community Engagement
Health Equity Action Plan

FINAL Partner Interview Guide

Introduction (5 min)

Thank you for taking the time to talk with me today. My name is XXX, and I work for the Rede Group, a company that does public health planning, research, and evaluation. These interviews are part of a large effort with Washington County Public Health to keep partner and community voices at the center as they plan for future work. The purpose of these interviews is to gather insights about how Washington County Public Health works with partners to eliminate health inequities.

I have a definition for health inequities that I can put into the chat now: “Health inequities are differences in health status and death rates across population groups that are systemic, avoidable, unfair, and unjust. These differences follow larger patterns of inequality that exist in society.”

We know that many health inequities exist in Washington County, and community members are facing different barriers to health. Washington County Public Health wants to explore how to better partner with community organizations and other agencies to have a greater impact on eliminating health inequities.

We have 12 questions and about 60 minutes for this interview. I will do my best to manage our time together and make sure we get through all of our questions. We will be recording our conversation today. The recording will not be made available to anyone outside of Rede Group. What you say here today is confidential. We will be reporting themes across all of these partner interviews and sharing quotes that highlight the themes, but nothing you say will be attributed to you or your organization.

Do you have any questions before we begin?

record

Questions

First, I’m going to ask a little about you and your organization.

1. Can you tell me your name, your organization, and your current position?

2. How does your organization partner or work with Washington County Public Health?

Next we have some questions about the work you do now and the work you would like to do.

3. What strategies are you currently working on to address community health needs?
4. What are ways that governmental public health agencies, like Washington County Public Health, can support or uplift these strategies?
5. What types of information or data do you use to inform your work? Is there other data that you wish you had? (survey ,data base etc)
6. When you think about your work, are there skills you would like to grow as an organization? These can be things like communications, policy advocacy, community engagement, data collection, evaluation, etc.
7. What kinds of partnerships would your organization like to grow?

Our last few questions are about partnering with Washington County Public Health.

8. When you think about partnering with Washington County Public Health, what opportunities excite you?
9. What barriers come to mind? These can be barriers you've experienced already, or ones you anticipate?
10. Washington County Public Health understands that trust is essential to building strong partnerships. How can the county work on building trust with the community and partners like you?
11. What else could Washington County Public Health do to build strong partnerships with organizations like yours?
12. Is there anything else you would like to share with Washington County Public Health before we wrap up?

Thank you again for your time and for sharing your thoughts with us. Please feel free to reach out with any questions. [Stipend form]

Next steps:

Rede will analyze and synthesize findings from all community engagement from fall 2023 and spring/summer 2024. We will share findings at a community data party that all data collection participants will be invited to in August to reflect and interpret findings together. Then we will prepare a report of all findings and recommendations to Washington County Public Health at the end of September. Washington County will make that report and an executive summary available to the public. Then they will take the learnings and recommendations from community to develop strategies, actions, and outcomes for their public health plans. Plans will be finalized in June 2025.