



**Washington County
Juvenile Crime Prevention and Advisory Committee
October 06, 2022
Meeting Minutes**



Members Present: Ana Medina (she), Bria Woodworker-Schmid, Cassie Kenney, Cindy Agreda, Dustin Staten, Faith Buchanan (she/her/hers), Geoff Frasier (he/him/his), Gwyn Ashcom, Janine Weir (She/Her), Jenn Johnson NWRESA (she/her), Jessica Pierce BSD (she/her), Kamille Irwin-Cordero, Katie Riley Washington County Kids, Kendra Harding - Lifeworks NW, Leland Gilbert, Lyndi Petty (she/her), Matt Conrad (he/him), Naomi Hunsaker (she/her), Niesha Wright, Olga L. Acuña, Rolanda Garcia, Tom Powers (he/him)

Staff: Lynne Schroeder, Jennifer Cearley, Kate Kerrigan, Max Lopez

CALL TO ORDER

Jennifer Cearley called the meeting to order at 2:30pm

APPROVAL OF MINUTES

Previous meeting mins from meeting on August 8, 2022, approved by Juvenile Department Staff

Updates KTS- OJJDP action plan for drug court Overview of grant goals, update on progress – Kate Kerrigan

Rachael Mark has left the county for an exciting new position with treatment courts across the state. Kate Kerrigan and Amanda Godinez are supporting the Keys to Success program on an interim basis.

Kate reviewed a PowerPoint with information on current work being done by the team and the OJJDP grant funding. Provided information on transitions (beginning March with a Judge change) taking place by month and areas where staff are still needed to fulfill roles.

Kate asked the group for suggestions on how to best move forward to achieve priorities of finding an Educational Liaison and Enhanced Culturally specific services and treatment resources.

Educational Liaison- looking for natural supports in the community to help keep youth connected with education opportunities while going through the system.

Enhanced Culturally specific services and treatment resources-

Latino Network is looking forward to working with the Keys to Success group and now with Ana Medina as part of the program believe they will be able to better help provide enhanced culturally specific services. Ana and Kate will discuss this further

Please send any additional suggestions to Kate Kerrigan at kate_kerrigan@washingtoncountyor.gov

See PowerPoint presentation attached.

BCS- Update on BSC project with BSC group members – Jennifer Cearley

Breakthrough Series Collaborative Reducing racial and ethnic disparities within our system.

Members include Sandra Santos from OYA, Leland Gilbert, Ximena Ospina-Todd from Latino network, Lynne Schroeder, Jennifer Cearley, Ruth Rivera from Boys and Girls club, Marcus from office of equity, inclusion and engagement, A youth directly impacted by our system, and a parent of a youth impacted by the system.

The team spent a week together in April at Georgetown in Washington DC. This week was used to learn how to come together to move forward with the shared goal of transforming the youth justice system: promoting equity, community, and wellbeing for youth of color.

One tool which came out of the learning is the PDSA (Plan, Do, Study Act) method. PDSA is a process used to help focus on smaller changes to the system to make larger changes.

Some PDSAs and Larger projects currently in the works:

Larger Project- The Youth advisory council creation. The goal is to one day have a youth advisory council who will be so involved in the department staff will know who they are and listen to their perspectives regularly. Several PDSAs- for example, create list of youth to contact.

Larger Project- Parent Handbook, project being led by the Parent of a youth who was in our system. This parent is also making suggestions to help other parents better understand the process and feel more empowered to help their children. Several PDSAs- for example, reach out to other parents to gather questions.

PDSA- Changes to case plan to help parents become better engaged.

PDSA- School Resource Officers have purchased welcome signage for their onsite offices. This small change will hopefully help youth feel more welcome and likely to visit.

PDSA- Expanding family navigators' program to work with OYA youth

PDSAs offer small intentional acts with measurable values and the ability to be successfully replicated

Questions- how are decisions made on what to try? Group members bring ideas as to what can be done separately and as part of the group. The list of current PDSAs is updated and shared with the Juvenile department.

Georgetown provides a very skilled level of support.

Suggestion by Janine Weir with BSD -provide Empathy interviews

More information to come in December

December in person meeting – Jennifer Cearley

Next meeting is in person with a Hybrid option. The meeting will be held at the Washington Street Conference center. Address 102 SW Washington St, Hillsboro, OR 97123 rooms 1203 & 1204. These are the same rooms used for the JCPAC meeting prior to COVID. Parking in the above parking garage on the corner of Washington St. and 1st Ave, the conference center is the first floor of this parking garage.

Lynne is hoping to have the [Youth Development Division \(YDC\)](#) branch of state education department attend the December meeting.

The YDC provides the Juvenile Crime prevention funds this group gathers every 2 years to make the decision on how to use.

Lynne's retirement – thanks to those who attended the recruitment idea meeting and update on next steps – Lynne Schroeder

County administration is passing along gratitude for the committee's willingness to participate in the recruitment meeting that we had with Eddie Salame.

Eddie has taken in all the information gathered during the meetings and currently working on a brochure to advertise the position. After the brochure is completed there will be a posting. This posting, it will be passed along to the group.

Update detention contract process and county budget- Lynne

New County processes are in place for budgeting this year.

Clackamas and Washington Counties share a contract to use the Donald E Long (DEL) detention center owned by Multnomah County. It has been a valuable and positive relationship benefiting all parties. The cost of detention is going up and we anticipate the new contracts with increased cost for use.

Update on School Justice Committee (SJP) Refocus – Lynne and Olga

Jen Johnson (NWRES D), Olga Acuña (Hillsboro), Jessica Pierce (Beaverton), Cassie Kenney (Forest Grove) are school representatives in attendance and are also part of the SJP meetings.

A brief overview of SJP for those new to JCPAC- In December of 2019, a group of 5 School Districts and a team made up of JCPAC community partners gathered to attend the Center for Juvenile Justice (CJJ) Reform Certificate Program. The teaching in this program centered around providing professionals with knowledge and understanding necessary to address the immediate and long-term needs of students known to, or at risk of entering, the juvenile justice system. The group's goal was to increase thinking around how to best support schools. Several projects came about from the learning obtained and a School Justice Committee was created to support the work being done.

A core part of our focus in the last year was on implementing restorative practices and restorative justice programs. While we did not receive the restorative justice grant, we applied for, other opportunities will surface. In fact, Jennifer Johnson from NWRES D helped us apply for and received the BJA Federal Stop Violence school safety grant. It is a highly sought-after grant, providing a million dollars for two years. More information on plans for the grant in the round table.

What suggestions did the group have on future collaborations, meeting frequency, and leadership of this committee moving forward.

Jessica – Beaverton School district- Increased access to alternative supports and services for students who are below age 16/ middle school grades. Student of this age are not able to work toward a GED or access other job type opportunities available to older youth.

Olga- strengthening partnerships and alignment of support services to ensure youth and families in the community are aware of what is available and figure out what is not available but is needed.

Janine Weir – setting something up to help youth navigate reengagement when moving between districts.

School websites do not always show all the resources available and may not be in a language other than English.

Identified need – family and student engagement - user friendly way for the youth and families to learn about available resources. Suggestion for possible TikTok video to communicate on the youth level and help get the word out on a platform more likely to be seen by youth.

Identified need – Increased access to mental health services

Continuing with restorative practices – diversion program development with POIC and Latino Network.

School Justice meeting frequency- Future School Justice meeting will be held every other month on the months JCPAC do not meet, taking a break during the summer months. Jan, Mar, May, Sept, Nov

Round Table- All

Niesha Wright working toward recruitment of more people- ages 18-24 to provide services bus passes, resume work, etc. (Finding a place to gather)

Naomi Hunsaker- will send some overdose information to Lynne who will share it with the group. Overdose rates keep increasing especially in terms of youth and young adults. Positive news is the increase in non-fatal overdoses. Most schools have access to Naloxone to combat opioid overdoses. For additional information reach out to Naomi at naomi_hunsaker@washingtoncountyor.gov

Katie Riley- Oct 13th meeting for providers. After school is cool 2nd annual late dec/jan with winners announced in February. Katie

Bria Woodworker-Schmid- as of Sept 6th all staff will be onsite again. Telehealth services will remain with in person services. New cohort of interns. Off of a waitlist of counseling services. Looking to fill a bi-lingual counselor position. DM awareness month in October. October (look up day)wear purple- hope event at Hillsboro Civic center during lunch hour. (check date)

Kamille Irwin-Cordero- step up- finishing first cohort started April 8th graduating soon. Done virtually via ZOOM. It is incentivized for parents. Youth and parents receive Chromebooks

Faith Buchanan- school/juvenile – if access is to wraparound and behavioral health services , faith would be happy to be a resource.

Geoff Frasier- hoping to someday have a liaison between juvenile and . 1st bilingual/bi cultural supervisor
Angela carter.

Matt Conrad lifeworks NW has secured funding and brought on a full-time mentor. This peer can work outside the typical umbrella and can be a resource for getting any help needed for families and youth. He will provide more information to the group about this mentor.

Jen Johnson ESD attendance services program= 2 new partners with Hillsboro and forest grove school district – attendance advisers out in the community to check in with youth who are missing class.

Also, working on hiring for the BJA Federal Stop Violence grant- goal looking at our threat assessments from childhood and bringing equity and sense of belonging and how students identify whether that's race, gender or other means and using a mental health lens and keeping our students back in school.



Keys to Success Updates & OJJDP Grant Progress

October 6, 2022

Kate Kerrigan

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FY 2021 OJJDP Grant Goals

Expand

Expand capacity to serve 35 youth/year

Maintain

Maintain current staffing levels

Improve

Improve services to underserved populations, centering racial equity

Conduct

Conduct program evaluation, centering underserved populations

Increase

Increase capacity and sustainability of evaluation methods

Develop

Develop a Youth Advisory Board to advise Juv. Dept. on initiatives

OJJDP JDTC 2021-2025 Grant Goals

Expand

Expand capacity to serve 35 youth per year

Annual goal: 60 Screened

126%

76 Screened
(Jan.-Jul. 2022)

Annual goal: 35 Served

83%

29 Served
(Jan.-Sept. 2022)

OJJDP JDTC 2021-2025 Grant Goals

Maintain

Maintain current staffing levels

- ✓ Maintaining bilingual Juvenile Counselor position

March

Judge

May

Mental Health Liaison (*TBD*)

June

Peer Recovery Specialist

July

Deputy DA

August

KTS Coordinator & Judge

OJJDP JDTC 2021-2025 Grant Goals

Improve

Improve services to underserved populations, centering racial equity

- Increase training on racial and ethnic disparities
 - ✓ *Center for Court Innovation equity training (Nov. 2021-Jan. 2022)*
 - ✓ *NADCP Annual Conference (July 2022)*
 - ✓ *NCJFCJ Juvenile Drug Treatment Court: Diversity, Equity, and Inclusion Training Series (Aug.-Sept. 2022)*
- Targeted improvements in policies and practices
 - ✓ *Onboarding culturally specific mentor(s)*
 - *Re-establish Latino Network participation in staffing meetings*
 - *Expand culturally specific/responsive treatment services*

OJJDP JDTC 2021-2025 Grant Goals

Conduct

Conduct program evaluation, centering underserved populations

Increase

Increase capacity and sustainability of evaluation methods

- 2021-2022 Program Evaluation goals:
 - *Establish baseline measurements and systems to increase understanding of current program disparities and needs*
 - *Data exploration and compilation*
 - *Improve access to current tools (e.g., SCMS and associated reports)*
 - *Align data systems with updated OJJDP JDTC performance measures*
 - Protective factors (e.g., improved mental health, school engagement, improved caregiver relationships)
 - Positive outcomes (e.g., high school graduation, employment)

OJJDP JDTC 2021-2025 Grant Goals

Develop

Develop a Youth Advisory Board to advise Juvenile Department on initiatives

- Currently in the planning and development phase
 - ✓ *Youth advisory board research review and informational interviews (Summer 2021)*
 - *Georgetown Breakthrough Series Collaborative (BSC) workgroup focus (June 2022 – present)*

KTS Practice Enhancements

| FY 2021 OJJDP Grant | Oregon Juvenile Drug Treatment Court (JDTC) Peer Review | <i>JDTC Guidelines and Court Self-Assessment (CSA)</i> |
|--|---|--|
| Awarded in Oct. 2021 Site visit & KTS retreat in Sept. 2022 | Peer review and recommendations in Fall 2021 | CSA completed in Summer 2022 |

Program Enhancement Priorities

Educational liaison

More opportunities
to support parents

Role clarification
and training

Enhanced culturally
specific services
and treatment
resources

Creative ways to
engage and
motivate youth in
the program