



**Washington County  
Juvenile Crime Prevention and Advisory Committee  
October 07, 2021  
Meeting Minutes**



**Members Present:** Alexis K., Amy Watts-Padilla, Bria Woodworker-Schmid, Christine Otto, DeAnna Negrete, Dustin Staten, Faith Buchanan, Fidel Escalante, Ian May, Jessica Sim, Katie Riley, Leland Gilbert, Marcus Ford, Matt Conrad, Nafisa Fai, Naomi Hunsaker, Olga L. Acuña, Rachel Mariscal, Rebecca Matz, Rolanda Garcia, Sidonia Simpson, WA Co Chair Kathryn Harrington

**Guests Speakers:** Christine Otto , Sidonia Simpson, Micaella Flores, MESD- Bars to Bridges team

**Staff:** Lynne Schroeder, Jennifer Cearley, Kate Kerrigan, Rachael Mark, Max Lopez

**CALL TO ORDER**

Lynne called the meeting to order at 2:31pm

**APPROVAL OF MINUTES**

Previous meeting mins June 03,2021 approved by staff

**Introduction- Who is missing from the Table – lead by Jennifer Cearley**

Jennifer Cearley facilitated the introduction of each member present and asked them to state what they were looking forward to this fall.

Asked for suggestions from the group on who JCPAC should provide an invite. No suggestions at the moment Jennifer asked members to think on it and send her names later.

**MESD- Bars to Bridges – lead by Christine Otto**

Christina Otto provided a PowerPoint presentation.

See PowerPoint “MESD - DEL and Bars to Bridges\_ Culturally Responsive Education Advocacy”

Contact information:

<p>Christine Otto Senior Administrator - Safety and Justice cotto@mesd.k12.or.us 1-(503)-260-1138 (cell/text)</p>	<p>Micaella Flores Senior Transition Specialist mflores@mesd.k12.or.us 1-(971) 517-7953 (cell/text)</p>	<p>Sidonia Simpson Court Intervention/Referral Specialist ssimpson@mesd.k12.or.us 1-(971)-710-2010 (cell/text)</p>
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B2B Referral email: [b2breferral@mesd.k12.or.us](mailto:b2breferral@mesd.k12.or.us)

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## **Measure 110 decriminalization of drug possession and Screening Brief Intervention Referral to Treatment (SBIRT)- lead by Rachael Mark**

We have a temporary process in place to address Measure 110 cases that includes behavioral health screens and offering referrals to treatment (or other services as identified). We will have juvenile department staff trained to offer SBIRT to these youth and their families in the near future.

Given the elimination of fines and fees along with the passing of Measure 110, we are also evaluating how we process MIP cases. For now, we are maintaining our three-tiered approach to these referrals (education, brief intervention, treatment diversion) with the hopes that people will continue to engage in our services. However, in time, our hope is to offer SBIRT to some of our MIP youth as well.

Our next step is to share updates with law enforcement, so they know we are continuing to respond to these various violations despite the change in potential consequences. Eventually, we plan to have a conversation with our public safety system partners as we look to shift our programming to better address adolescent substance use as a public health issue.

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## **Drug Court Update – lead Rachael Mark**

Showed PowerPoint with information on the Peer Review done on August 24-26, 2021. Review was done by OJD, NPC, CJC, and some members of the Yamhill County JDTC.

The peer review was done virtually and involved:

- Evaluation of program documents
- Observation of staffing and court
- Hosted remote youth & parent focus groups
- Each team member provided a 45min -1hr individual interview
- The final step was a debrief and review

See PowerPoint for details of the results from the review. “KTS Updates 100721”

CJC Grant Approved! \$424,000-

OJDDP Grant application has been submitted- expect to hear about approval status by the end of the year.

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## **JCPAC Advisory Role - lead by Lynne Schroeder**

The role of JCPAC members is to provide input and expertise from each member’s unique discipline and life experiences on how we can have the most effective and balanced juvenile justice system possible in Washington County.

### Principles Applied

Trauma Informed

Developmentally Appropriate

Public Health: Is this a criminal issue or a health issue?

Gender Specific

Culturally Responsive/Equity

Motivation: What will catch this youth’s spark?

## Family Engagement

Lynne will provide an update on system of care reform- Involves all systems that touch on youth and a desire to help them be healthy. The hope of the reform is that barriers will continue to be removed.

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### **Legislative updates- expunction statutory changes and Juvenile fines and fees elimination - lead by Lynne Schroeder**

Provided a summary of the changes in the Juvenile Justice System from 2017 to now.

The School Justice Project with CJJR is working to reduce the number of exclusionary types (suspension and expulsion) of discipline in schools.

Diversion program starting 2021/2022 (ROSA program) will work with middle school first time offending youth.

All of these changes have the goal to remove barriers and provide greater equity to the system.

See PowerPoint "Legislative updates"

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### **Center for Juvenile Justice Reform application (CJJR) update – lead Jennifer Cearley**

Jennifer Cearley provided a brief description on who George Town is and how their programs work.

Goals for this program,  
Create a youth advisory council and once it is going well, expand to a family advisory council  
Engage families to help identify the types of support they need.

The application and interview have been completed. George Town will reach out to those who have been selected to participate. We are hoping to find out in the next month or so.

If accepted; there will be an extended team and Jennifer Cearley asked JCPAC members to think on if and how they may like to be part of that. This team would be separate from the JCPAC group.

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### **Juvenile Department 2020 Data- update – lead Kate Kerrigan**

See PowerPoint. "2020 Quick Reference Report Presentation-JCPAC Oct 2021" and "one-sheet guide"

Information provided came from:

<https://www.oregon.gov/oia/jjis/Pages/Reports.aspx>

Contact information:

Kate Kerrigan

Research & Evaluation Analyst

[kate\\_kerrigan@co.washington.or.us](mailto:kate_kerrigan@co.washington.or.us)

Marcus Ford- is the Juvenile Department committed to following the recommendations coming from the EOC on data processing? – Kate is committed to growth – there are some limitations due to using the statewide database that is in the process of modernization.

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## Washington County Juvenile Department Quick Reference for 2020



### Washington County Youth Population 62,267

Source: US Census data

#### Youth, Referrals and Allegations

	2018	2019	2020	% + or -
Youth Referred	1403	1299	900	-35.9%
Referrals Received	2197	1916	1294	-41.1%
Allegations Received	3304	2926	1313	-60.3%

#### Crime Groups and Types

	2018	2019	2020	% Change
Felony Allegations	645	529	276	-57.2%
Misd. Allegations	1299	1409	506	-61.0%
Violations	604	392	90	-85.1%
Person Crime Alleg.	474	552	241	-49.2%
Property Crime Alleg	759	666	292	-61.5%
Public Order Crimes	429	494	180	-58.0%
Criminal Drug/Alcohol	130	69	17	-86.9%
Criminal Other	154	157	45	-70.8%

#### Offenses of Interest (Allegations)

	2018	2019	2020	% Change
Arson/Fire Crimes	13	24	16	23.1%
Assaults	233	258	131	-43.8%
Burglaries	36	12	29	-19.4%
Curfew	100	49	31	-69.0%
Criminal Mischief	148	136	83	-43.9%
Criminal Trespass	84	89	37	-56.0%
Criminal Drug	130	69	17	-86.9%
Harassment	285	330	112	-60.7%
MIP	167	112	20	-88.0%
Marijuana Offenses	275	192	77	-72.0%
Robbery	128	80	19	-85.2%
Runaway	695	563	397	-42.9%
Sex Offenses	185	267	101	-45.4%
Thefts	349	319	107	-69.3%
Tobacco	52	32	2	-96.2%
Weapon Crimes	56	57	17	-69.6%

#### Race/Ethnicity (Referred Youth)

	2018	2019	2020	% of T
African American	87	93	84	9.3%
Asian	53	52	37	4.1%
Hispanic	473	450	287	31.9%
Native American	11	9	10	1.1%
White	754	636	434	48.2%
Other/Unknown	25	59	48	5.3%

#### Race/Ethnicity (Youth 10-17) across Washington County

	2018	2019	2020	% of T
African American	2,133	2,194	2,218	3.6%
Asian	7,692	7,795	7,639	12.3%
Hispanic	15,974	16,411	16,474	26.5%
Native American	406	386	357	0.6%
White	36,130	35,901	35,579	57.1%

numbers based on census estimates

Gender (Referred Youth)	2018	2019	2020	% of T
Male	873	842	582	64.9%
Female	529	452	315	35.1%

Age (Referred Youth)	2018	2019	2020	% of T
12 and Younger	89	130	97	10.8%
13-15	639	637	390	43.3%
16 and Older	675	532	413	45.9%

#### Detention Admissions 228

<b>Male:</b> 175 (77%)	<b>Female:</b> 52 (23%)
African American	16 7.0%
Asian	17 7.5%
Hispanic	94 41.2%
Native American	1 1.6%
White	92 40.4%
Unknown/Unknown	8 3.5%

#### Dispositions

	2018	2019	2020
Youth placed at YCF	19	29	28
Youth in OYA Comm. Placement	6	13	9
Youth Formal Probation	123	155	117
Youth placed on FAA	78	89	45
Youth to Youth Court	53	22	2
Youth on Informal Sanction	501	435	272

not all dispositions are listed

#### Programs and Services

	2018	2019	2020
Measure 11/SB 1008	20	25	14
Drug Court	6	12	13
Harkins House Intakes	102	108	52
Adolescent Skill Building Group	95	84	100
Home Detention	227	213	146
Family Navigators	29	48	72
STEP Mentors	42	82	36
Conciliation Orientation Participants	1101	929	472
Conciliation Mediations	633	516	324

#### Community Service, Restitution Dollars, and Victims

	2018	2019	2020
CSW Hours Completed	4,296	4,124	2,635
Restitution \$ Received	\$75,726	\$47,183	\$36,228
Victims Referred	893	1177	886

#### Risk and Recidivism

	2018	2019	2020
Initial JCP Risk Assessments Completed	513	496	372
JJIS High Risk Youth (23.7% of T)	162	125	88
JJIS Medium Risk Youth (39.2% of T)	188	198	146
JJIS Low Risk Youth (36.6% of T)	162	171	136
Overall Recidivism (crimes only)	28.8%	23.5%	
Formal Prob. Recidivism (crimes only)	32.4%	24.6%	
IS Recidivism (crimes only)	21.6%	21.3%	
Youth Court Recidivism (crimes only)	9.4%	8.7%	
FAA (crimes only)	40.7%	26.0%	

## **Round table- lead by all**

Katie Riley- sponsoring a DEI training for out of school time provider organization Nov 10<sup>th</sup> panel discussion is open to the public (40 slots already filled) this discussion will be about race. Katie will send the information to Max

Jessica Sim is the new POIC staff member working as part of ROSA as an early intervention coordinator.

Fidel Escalante- starting parenting group oct 14<sup>th</sup>. Don Jose has sent out the topics they will be reviewing in the groups.

Lynne- Public service council has 2 open positions to fill (see email Lynne sent)

Naomi Hunsaker- Fentanyl and counterfeit pills. A new DEA brief is coming out. Half of all overdoses (ODs) involved Fentanyl the most common age of OD is 30. Any pill not provided by a doctor is probably Fentanyl. If anyone is interested in getting a supply of Naloxone (medicine that rapidly reverses an opioid overdose) contact Naomi Hunsaker [Naomi\\_Hunsaker@co.washington.or.us](mailto:Naomi_Hunsaker@co.washington.or.us) to be set up with that option.

Bria Woodworker-Schmid update- DVRC counseling has new interns for the academic year. She is able to open her schedule for youth referrals and they are starting up a coping with conflict program. Counseling is in a hybrid model still but does offer some in person help when needed.

Family justice center has a new director Rachael Schultz from the boys and girls club.

Two new boys and girls clubs are starting up in two Hillsboro elementary schools.

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# Educating Our Justice Involved Youth

Multnomah Education Service District

# Agenda

- ❑ Overview of Multnomah ESD
- ❑ Juvenile Detention Education Program (JDEP)
- ❑ Bars to Bridges (B2B)
- ❑ Q&A

# Multnomah Education Service District



1	Clackamas ESD
2	Columbia ESD
3	Douglas ESD
4	Grant County ESD
5	Harney ESD
6	High Desert ESD
7	InterMountain ESD
8	Jefferson ESD
9	Lake ESD
10	Lane ESD
11	Linn Benton Lincoln ESD
12	Malheur ESD
13	Multnomah ESD
14	North Central ESD
15	NW Regional ESD
16	Region 18 Wallowa ESD
17	South Coast ESD
18	Southern Oregon ESD
19	Willamette ESD





# Multnomah Education Service District

## Core Services

- School Health Services
- Special Education
- Alternative Education
- Technology
- Outdoor School
- Instructional Services/School Improvement
- Business Services

## Contracts

- Jails
- JDEP
- Hospitals
- Long Term Care
- Medical Clinics
- YCEP

## Grants

- Bridges
- Bars to Bridges



# Juvenile Detention Education

- Baker Creek (Yamhill Detention)
  - Clatsop
  - Columbia
  - Polk
  - Tillamook
  - Yamhill
- Donald E. Long (Multnomah Detention)
  - Clackamas
  - Multnomah
  - Washington
- Ponderosa Creek (Linn Detention)
  - Benton
  - Lincoln
  - Linn



# Juvenile Detention Education

- Contract based w/Oregon Department of Education
- Funding updates
- Year Round Education
  - Educational programs
  - Special Education, including Child Find
  - ELL, 504, TAG support as needed
  - Minimum of 220 school days a year
  - Assessments
- Enrollment/Withdrawal Notification
- Credits Count!
  - All MESD locations are accredited
  - Length in program matters
  - Transcripts



# Educational Transitions

## The Need

- Over 40% of our youth have not been in school for over a year (pre-pandemic).
- Many youth come to us chronically absent from school.
- Students report that their last educational experience was in a JDEP or YCEP location.

## Our Support

- DEL Transition Support
- Bridges
- Bars to Bridges (B2B)



# Our Transition Supports: Bars to Bridges



# Bars to Bridges (B2B)

- **Serving youth since 2016 as part of funding received through House Bill 2016, also known as the African American/Black Student Success Plan.**
- **Supports positive educational transitions and outcomes for BIPOC justice-involved youth and their families. We advocate for equitable educational and cultural experiences through outreach with community partners and share resources on culturally relevant interagency practices.**
- **Our primary location is in Donald E. Long Juvenile Detention Center, which serves tri-county youth.**



# The School to Prison Pipeline

- Statistics from ACLU's 08-09 [report](#) depicted the disproportionality of school discipline across race in Oregon and continued ten years later in ODE reports.
- It is common that these children may have learning disabilities or histories of poverty, abuse, or neglect, and would benefit from additional educational and counseling services.
- Bars to Bridges was created out of the need to serve youth who faced pushout of their school settings and into juvenile detention.



# Oregon Public School Discipline: 2018-2019

According to [data](#) collected from Oregon Department of Education in the 2018-2019 SY, the population of students disciplined showed:

- 12.5% of African American/Black students disciplined.
- 12.4% of American Indian/Alaska Native students.





# Washington County Data 18-19 SY

District	Expulsion	Out-of-School Suspension	In-School Suspension	Total Incident Count	Student Population Count
Banks SD 13	*	33	6	39	1,124
Beaverton SD 48J	81	1333	251	1,665	40,964
Forest Grove SD 15	33	200	116	349	6,088
Gaston SD 511J	*	7	11	18	574
Hillsboro SD 1J	31	869	297	1,197	20,550
Sherwood SD 88J	11	81	30	122	5,331
Tigard-Tualatin SD 23J	7	169	252	428	12,701

Total incident count includes Expulsion, OSS, and ISS

\*Data was taken from Oregon Department of Education 18-19 SY [Discipline Incident Collection](#)\*



# Washington County Numbers: 2018-2019

According to [data](#) shown:

- Of the total discipline incidents reported in Forest Grove SD, 9.5% were expulsions, the highest amongst its respective school districts in Washington County.
- Beaverton SD had the highest number of Out of School Suspensions (OSS) at 1,333. OSS made up 80% of their total discipline incidents.



# Washington County Numbers: 2018-2019

- Hillsboro SD has the second highest Out of School Suspensions (OSS) with 869, making up 73% of its total discipline incidents.
- In Hillsboro SD, 4.2% of the student population received out of school suspension. Hillsboro also had the highest percentage of OSS in comparison to other districts in the county.



# Current Goals of **B2B**

- Reduce the number of discipline incidents and interrupting the school-to-prison pipeline.
- Increasing academic achievement through culturally responsive and trauma informed practices and relationships.
- Increase attendance and reduce absenteeism rates for BIPOC students.
- Increase graduation rates for BIPOC students
- Increase the post-secondary enrollment rates of BIPOC students high school graduates and GED completers.



# Who **Qualifies**?

- Identify as **Black, African American, Bi-racial, Multiracial, American Indian/Alaska Native**
- **Any justice-involved youth age 11-24**
  - **Detention or Incarceration**
  - **Court Intervention**
  - **Referral**
- **Must live in the State of Oregon**
- **Voluntary**



# The **B2B Model**

- As youth come through detention, court, or a referral from their Juvenile Court Counselor (JCC), they are paired with a Transition Specialist (TS).
- The TS will work with the youth and their families/support network for reentry or engagement in their educational institution.
- When students become eligible, a Transition Specialist meets with them and then stays with them as they move through their education journey, regardless of where it takes them in Oregon.



# What is a **Transition Specialist?**

- **Culturally responsive and trauma informed professionals.**
- **We build positive and trust-based relationships between the student, the student's family and other involved adults. Fostering these relationships is the life-blood of B2B.**
- **Our services are also offered to the siblings of eligible youth. Additionally, B2B assists the families of youth in connecting with wraparound resources, as well as social and community services**



# Case Management

- Individualized case management, no one size fits all
- Tier system
- Relationship building with stakeholders and system adults i.e. school districts, court, parole and probation officers, juvenile court counselors, and community based organizations
- Identify needs of student and navigate education system with youth and their families
- Advocacy and mentorship





# **Assistance** needed for successful reentry

- Location of school records (transcripts and IEP)
- Identification and important documents if needed (e.g., state ID, social security card,)
- Transportation
- Food and Clothing
- Library Card
- School Supplies
- Technology Assistance
- Employment



# Reducing **Barriers**

- **One of the primary goals of Transition Specialists is to identify barriers to school engagement and reentry.**
  - **Supports given but not limited to:**
    - **Attending Individualized Education Plan (IEP) meetings**
    - **Attending parent/teacher conferences**
    - **Meetings with school personnel i.e. counselors, vice principals, dean of students, etc.**
    - **Provide resources such as tutoring, school supplies, and items for after activities**



# **B2B Successes**

- **B2B has served over 500 youth and their families.**
- **In the 19-20 SY, 50% of B2B youth received a diploma and 16% received a GED.**
- **In the 19-20 SY, 80% of B2B were regularly attended school; the statewide average is 73% in comparison.**
- **In 2020-21, 26 eligible youth were assisted in obtaining employment.**



# Want to work with us? Send us a **referral!**

- You can send referrals for eligible youth to our email: [b2breferral@mesd.k12.or.us](mailto:b2breferral@mesd.k12.or.us)
- Please include:
  - Name of youth and JJIS #
  - Any relevant information and contact info for guardians, youth and involved adults such as mentor
  - Any identified immediate support needed



# Thank you!



[barstobridges.com](http://barstobridges.com)



# Contact Us

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B2B Referral email:

[b2breferral@mesd.k12.or.us](mailto:b2breferral@mesd.k12.or.us)



# Questions for us?



# The Implementation of **B2B**

- Donald E. Long Detention Center serves the largest youth population in Oregon with 3 major counties: Multnomah, Washington, and Clackamas.
- The Donald E. Long School has the highest concentration of African American, Black and mixed-race youth enrolled in school.
- More than **ANY** other Oregon public school at just under 19%. *(Based on ADM Data, 2010 to 2015; Scott Ryan at MESD)*





# House Bill 2016

- **Directs the Oregon Department of Education (ODE) to develop and implement a statewide education plan for African American/Black students who are in early childhood through post-secondary education programs.**
- **Directs the ODE to convene an advisory group comprised of members of the African American and Black community, and other stakeholders from across the state, to provide guidance.**



# **B2B** is Statewide

**B2B Transition Specialists** provide educational and career supports to students (ages 11-24) across Oregon.

- **Benton County**
- **Clackamas County**
- **Lane County**
- **Linn County**
- **Marion County**
- **Multnomah County**
- **Washington County**



# Goals of **B2B**

- **The original goals of the grant were to:**
  - **Reduce the number of days African American, Black, Biracial and Multiracial students are unenrolled from their home and neighborhood school.**
    - **Our aim was enrollment within 72 hours of leaving detention/incarceration.**
  - **Increase African American, Black, Biracial and Multiracial student engagement in before/after school activities.**
- **With expansion of the grant, we are able to serve a larger population that extends beyond youth of Black heritage and include other BIPOC students.**





Transition Specialists meet biweekly with **culturally-responsive partners**

Culturally-Responsive Partners

Develop a **transition action plan** that is **culturally specific** and aligned to the MESD Oregon Leadership Network Equity Plan

Provide professional development (PD) to **transition specialist** and school districts

**ACTIVITIES**

**WITH STUDENTS**

- Lead groups to promote **successful transitions**
- Meet as **exiting detention system**
- Provide **community access information**

**WITH SCHOOLS/DISTRICTS**

- Meet with school officials and teachers to **discuss barriers and PD opportunities**
- Visit with **MESD's 8 component districts and Yamhill County**

**WITH COMMUNITY ORGANIZATIONS & LAW ENFORCEMENT**

- Maintain contacts to **support reentry and/or crime prevention**
- Collect/disseminate **reentry and outreach program information**

**WITH STAKEHOLDERS**

- Facilitate **quarterly meetings**
- Meet to **discuss barriers**

**WITH PARENTS/GUARDIANS**

- Coordinate **outreach**

**SHORT-TERM OUTCOMES**

**SCHOOL-RELATED**

- Increase rate of **re-entry to neighborhood school**
- Increase **school engagement**
- Increase student capacity to **engage in after school activities**
- Decrease **chronic absenteeism**

**PARENT/GUARDIAN-RELATED**

- Increase **engagement with students and resources**
- Increase **knowledge of education system's policies and procedures**

**JUVENILE DETENTION-RELATED**

- Decrease **status violations**
- Decrease **recidivism**

Increase **connections** between justice system workers (e.g., Parole Officers) and schools/districts

Increase student **engagement with shared resources**

**LONG-TERM OUTCOMES**

- Increase access to **path for graduation and post-secondary entry**
- Develop **one consistent re-entry process**
- Increase **successful re-entry for students in neighborhoods schools or alternative schools**
- Increase in **trauma-informed pedagogy**
- Decrease in **exclusionary discipline**
- Raise awareness of **discipline disproportionality**
- Increase parent/guardian and student **access to supports and prevention resources**

# What is a **Transition Specialist**?

- This support builds positive and trust-based relationships between the Transition Specialist, the student, the student's family and other involved adults. Fostering these relationships is the life-blood of B2B.
- These same services are also offered to the siblings of eligible youth. Additionally, B2B assists the families of youth in connecting with wraparound resources, as well as social and community services



# Common **Barriers**

- Educational disruption
- Lack of credits
- Lack of focus
- Juvenile justice system
- Mental health
- Family dynamics
- Crossover youth
- Navigating education system



# Case Management

- **Tier System**
  - **Tiers 0-4**
    - **0: No contact**
    - **1: Self sufficient, 1 point of contact every other week**
    - **2: Two points of contact within 2 weeks**
    - **3: 3 points of contact in 1 week**
    - **4: Highest number of contact- everyday**



# Independent Research Findings

- B2B had independent research done by Research Making Change (RMC) in 2017 and 2019.
- Focus groups conducted with:
  - Transition Specialists
  - B2B youth
  - Juvenile Court Counselors
  - Culturally Responsive Project Partners





# Independent Research Findings

Focus groups conducted by RMC Research in 2019 reported that B2B transition specialists:

- Motivated youth to want to go back to school.
- Informed students and their families about options and helped them choose a reentry setting: neighborhood school, GED, alternative school
- Helped students and their families complete re-enrollment paperwork.
- Advocated for students at schools, where students often feel the schools do not want them back.



# Best Practices

- **Mentorship and Advocacy**
- **Cultural Responsiveness and Individualized Support**
- **Trauma-Informed**
- **Professional Development and Culturally Responsive Partners**
- **Reducing Barriers in School Reentry**



# Expansion of **B2B**

- With the success of Bars to Bridges, the program expanded to include additional funding.
- B2B also received a Youth Development Community Investment Grant for Youth Workforce and Innovation from the Youth Development Division in 2019. This grant has expanded B2B services to more fully support obtaining job skills, workforce access and career preparation for B2B-eligible youth and their siblings.
- Applied and received grant to serve American Indian/Alaska Native youth in 2020.



# Professional Development

- Not only do Transition Specialists have the opportunity to receive professional development, we also provide it to educators across Oregon.
- The topics of PD provided include:
  - Critical Race Theory
  - Violence Prevention and Verbal De-escalation
  - School to Prison Pipeline
  - Culturally Responsive Pedagogy
  - Book Studies
- B2B has offered over 135 PDU's to educators and community professionals



# Lessons **Learned**

- **The importance of quality Transition Specialists**
- **Culturally responsive community providers.**
- **Providing professional development to Oregon educators and administrators to help make systemic changes.**
- **Community partnerships and resources.**
- **Celebrate the youth!**
  - **Dave and Busters, Oaks Park Amusement, KingPins Bowling Alley, Grand Central Arcade and Bowling and Movie Theaters.**



# By the **numbers**

## Oregon Facts

### **ACLU reports that in 2008-2009:**

- African American youth represented 2.94% of the student population.
- They represented **over twice** the proportion (6.13%) of students **disciplined**.



# Oregon Public School Discipline: Expulsions

The disproportionate impact of expulsions on youth of color in Oregon is similar to that for suspensions:

- Again, although African Americans comprised 2.94% of the total student population, they made up 4.93% of those students expelled



# Oregon Public School Discipline: Alternative School Setting

- Although African American students comprised 2.94% of the total student population in 2008-2009, they represented over twice that proportion when it came to removal to alternative education settings (7.23%).
- When looking at the share of the racial group removed, 9.26% of African American students – almost one in ten – were removed.





# Oregon Public School Discipline: Suspensions

In 2008-2009, although African American youth represented 2.94% of the total student population in Oregon:

- They represented more than twice that proportion (7.37%) when it came to students suspended outside of school.
- And 4.09% of those suspended in school.



# Workforce Development

- **Activities employed from the workforce grant also facilitate more opportunities for B2B-eligible youth and their siblings to enroll in combined education-career programs, trade schools, CTE programs and vocational programs.**
- **Family and Work Lead helps Transition Specialists and their youth with applying for jobs.**



# Workforce Development

## Job assistance for youth:

- Resume building
- Job Application
- Interview help
- Location of required documents for application
- Transportation
- Career clothing
- Identification of trades programs, vocational, and CTE



# Specific Roles

- With the expansion of the grant, lead roles were placed with Transition Specialists around specific areas.
- These include:
  - Work and Family (YDD Grant)
  - Community Partnership
  - Court Intervention
  - Professional Development
  - American Indian/Alaska Native Lead



# Keys to Success Updates

September 2021

# Peer Review (August 24-26, 2021)

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OJD

NPC

CJC

Yamhill County JDTC

# What does a peer review look like?

---

Evaluate  
program  
documents

Observe  
staffing &  
court

Youth &  
parent focus  
groups

Individual  
team  
interviews

Final team  
debrief

# Areas to celebrate

- Cohesive, diverse team with respect for each other's perspectives
  - Recovery mentor
  - Latino Network for cultural support
  - Bx Health Liaison
- Juvenile Counselors go far beyond the role of standard PO
- Coordinator giving team support and resources for success
- Judge Proctor
  - Openness to learn
  - Engagement in the courtroom
  - Human approach to interaction (i.e., no robe, not sitting at the bench)



# More areas to celebrate

- COVID-19 adaptations
- Incentive ratio (i.e., 4:1)
- Focus on family therapy & parent engagement
- Data Collection
- Treatment integration
- Drug testing
  - Use of technology
  - Parent engagement
  - Focus on community collection



# Areas for Improvement

More opportunities to support and recognize parents

Educational liaison

Clarity in Court around use of incentives, sanctions, and therapeutic adjustments

Enhanced treatment resources

Clarity around legal benefit & expunction process

Role clarification in writing

- Updated MOUs to include agency role and responsibilities
- Role specific training



# Funding

- OJJDP Grant Application Submitted
  - Update expected before end of the year

- CJC Grant Approved!
  - 2021-2023
  - Full time Juvenile Counselor
  - Treatment
  - Attendance to NADCP in 2022



# Violent Felonies

- Violent felony adjudications (past or present are excluded)

*HOWEVER*

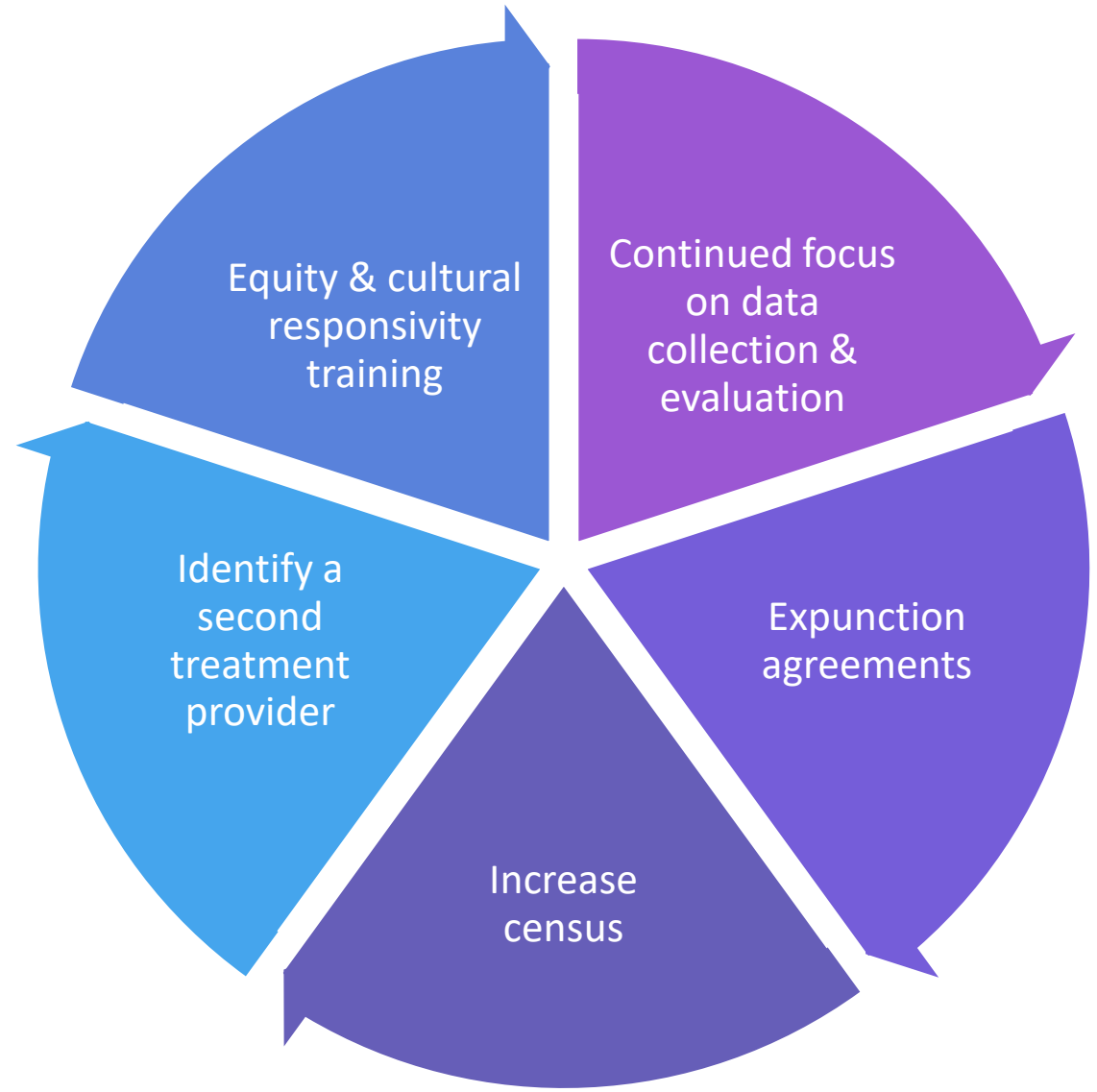
- Plea offers do *sometimes* make youth eligible
- 



## Plea Considerations for Violent Felonies

- Plea offers are made with many considerations (many of which are outside of the WCJD purview)
- If AOD is an identified issue, the defense attorney would be best suited to bring this to the DDA attention
  - UAs
  - AOD evaluation
  - Any information that would show their offense may have been driven by AOD

# What is next?



# “Legislative updates”

## Summary of Changes in Juvenile Justice programs and laws

- Family Navigators Program with IRCO, Latino Network and Centro, 2017
- Mentoring Program with Latino Network 2018
- Start of School Justice Project with CJJR 2019
- Early Intervention Program with Latino Network 2020
- SB 1008 statutory reform 2020
- Diversion Program starting 2021/22
- Decriminalization of possession of substances 2021
- Automatic Expunction of Informal offenses 2022
- Elimination of Juvenile Fines and Fees 2022

# Next Steps

Application to Center for Juvenile Justice Reform for their Breakthrough Collaborative Series Technical Assistance Project: Transforming the Youth Justice System—Promoting Equity, Community and Wellbeing for Youth of Color

- Ensure racial justice, fairness and equity at all levels
- Partner with youth and families in strength-based ways that reflect shared power
- Invest in communities to promote capacity building and community led sustainable transformation
- Collaborate and coordinate across systems and communities
- Employ a skilled, stable, supported and anti-racist workforce
- Promote positive interactions with youth and their families



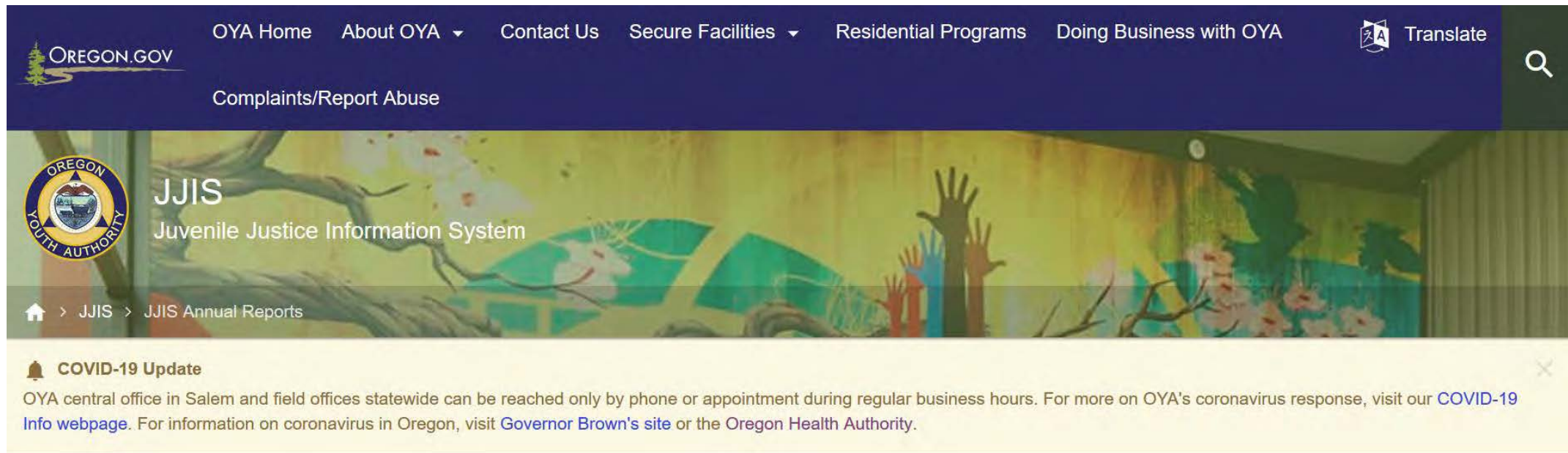
# 2020 Annual Data Quick Reference

Washington County Juvenile Department

October 7, 2021




# Data Sources




OREGON.GOV

OYA Home About OYA ▾ Contact Us Secure Facilities ▾ Residential Programs Doing Business with OYA Translate

Complaints/Report Abuse

 JJIS  
Juvenile Justice Information System

Home > JJIS > JJIS Annual Reports

 **COVID-19 Update**

OYA central office in Salem and field offices statewide can be reached only by phone or appointment during regular business hours. For more on OYA's coronavirus response, visit our [COVID-19 Info webpage](#). For information on coronavirus in Oregon, visit [Governor Brown's site](#) or the Oregon Health Authority.

## JJIS Annual Reports

# Data Sources

Youth and Referrals Reports +

Disposition Reports +

Detention Reports +

Programs and Services Reports +

Restitution and Community Service Reports +

Recidivism Reports +

Racial and Ethnic Disparities Reports +

<https://www.oregon.gov/oya/jjis/Pages/Reports.aspx>

A large teal arrow graphic pointing to the right, starting from the left edge of the slide and ending with a rounded tip.

**2020 Data**



**Washington County Youth Population** 62,267

Source: US Census data

**Youth, Referrals and Allegations**

	2018	2019	2020	% + or -
Youth Referred	1403	1299	900	-35.9%
Referrals Received	2197	1916	1294	-41.1%
Allegations Received	3304	2926	1313	-60.3%

**Crime Groups and Types**

	2018	2019	2020	% Change
Felony Allegations	645	529	276	-57.2%
Misd. Allegations	1299	1409	506	-61.0%
Violations	604	392	90	-85.1%
Person Crime Alleg.	474	552	241	-49.2%
Property Crime Alleg	759	666	292	-61.5%
Public Order Crimes	429	494	180	-58.0%
Criminal Drug/Alcohol	130	69	17	-86.9%
Criminal Other	154	157	45	-70.8%

**Offenses of Interest (Allegations)**

	2018	2019	2020	% Change
Arson/Fire Crimes	13	24	16	23.1%
Assaults	233	258	131	-43.8%
Burglaries	36	12	29	-19.4%
Curfew	100	49	31	-69.0%
Criminal Mischief	148	136	83	-43.9%
Criminal Trespass	84	89	37	-56.0%
Criminal Drug	130	69	17	-86.9%
Harassment	285	330	112	-60.7%
MIP	167	112	20	-88.0%
Marijuana Offenses	275	192	77	-72.0%
Robbery	128	80	19	-85.2%
Runaway	695	563	397	-42.9%
Sex Offenses	185	267	101	-45.4%
Thefts	349	319	107	-69.3%
Tobacco	52	32	2	-96.2%
Weapon Crimes	56	57	17	-69.6%

**Race/Ethnicity (Referred Youth)**

	2018	2019	2020	% of T
African American	87	93	84	9.3%
Asian	53	52	37	4.1%
Hispanic	473	450	287	31.9%
Native American	11	9	10	1.1%
White	754	636	434	48.2%
Other/Unknown	25	59	48	5.3%

**Race/Ethnicity (Youth 10-17) across Washington County**

	2018	2019	2020	% of T
African American	2,133	2,194	2,218	3.6%
Asian	7,692	7,795	7,639	12.3%
Hispanic	15,974	16,411	16,474	26.5%
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13-15	639	637	390	43.3%
16 and Older	675	532	413	45.9%

**Detention Admissions**

	2018	2019	2020	% of T
Male: 175 (77)%			52 (23)%	
African American			16	7.0%
Asian			17	7.5%
Hispanic			94	41.2%
Native American			1	1.6%
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**Dispositions**

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Youth placed at YCF	19	29	28
Youth in OYA Comm. Placement	6	13	9
Youth Formal Probation	123	155	117
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Youth to Youth Court	53	22	2
Youth on Informal Sanction	501	435	272

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**Programs and Services**

	2018	2019	2020
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Adolescent Skill Building Group	95	84	100
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	2018	2019	2020
CSW Hours Completed	4,296	4,124	2,635
Restitution \$ Received	\$75,726	\$47,183	\$36,228
Victims Referred	893	1177	886

**Risk and Recidivism**

	2018	2019	2020
Initial JCP Risk Assessments Completed	513	496	372
JJIS High Risk Youth (23.7% of T)	162	125	88
JJIS Medium Risk Youth (39.2% of T)	188	198	146
JJIS Low Risk Youth (36.6% of T)	162	171	136
Overall Recidivism (crimes only)	28.8%	23.5%	
Formal Prob. Recidivism (crimes only)	32.4%	24.6%	
IS Recidivism (crimes only)	21.6%	21.3%	
Youth Court Recidivism (crimes only)	9.4%	8.7%	
FAA (crimes only)	40.7%	26.0%	

- Youth referrals and allegations
- Demographics of referred youth
- Detention admissions
- Dispositions
- Programs and services
- Community service, restitution, and victims
- JCP risk assessments
- Recidivism

## Youth, Referrals and Allegations

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Large drop in referrals from 2018 to 2020

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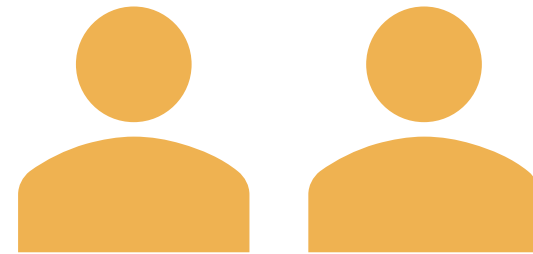
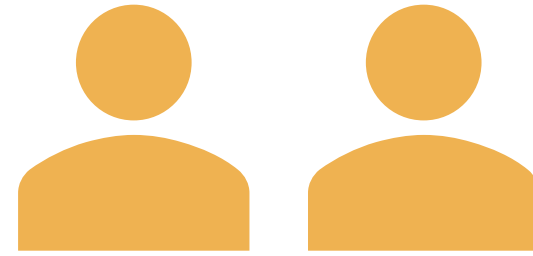
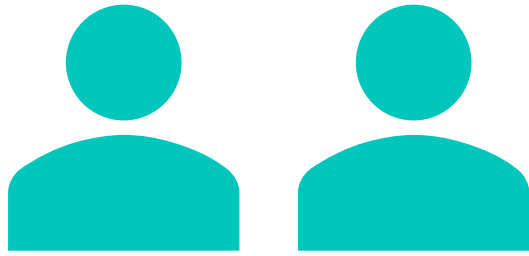
Allegations  
decreased  
across all  
crime types

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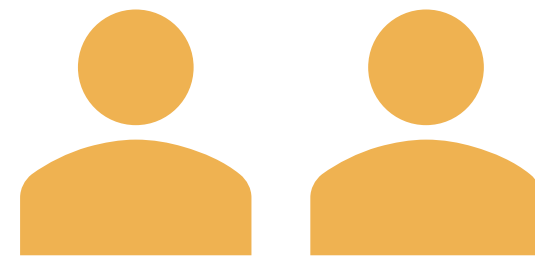
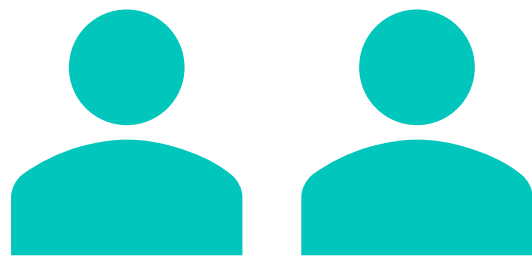
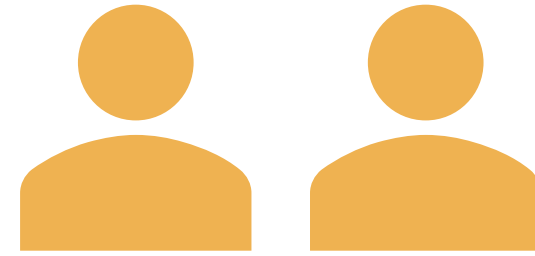
**Allegations decreased across nearly all offense types**



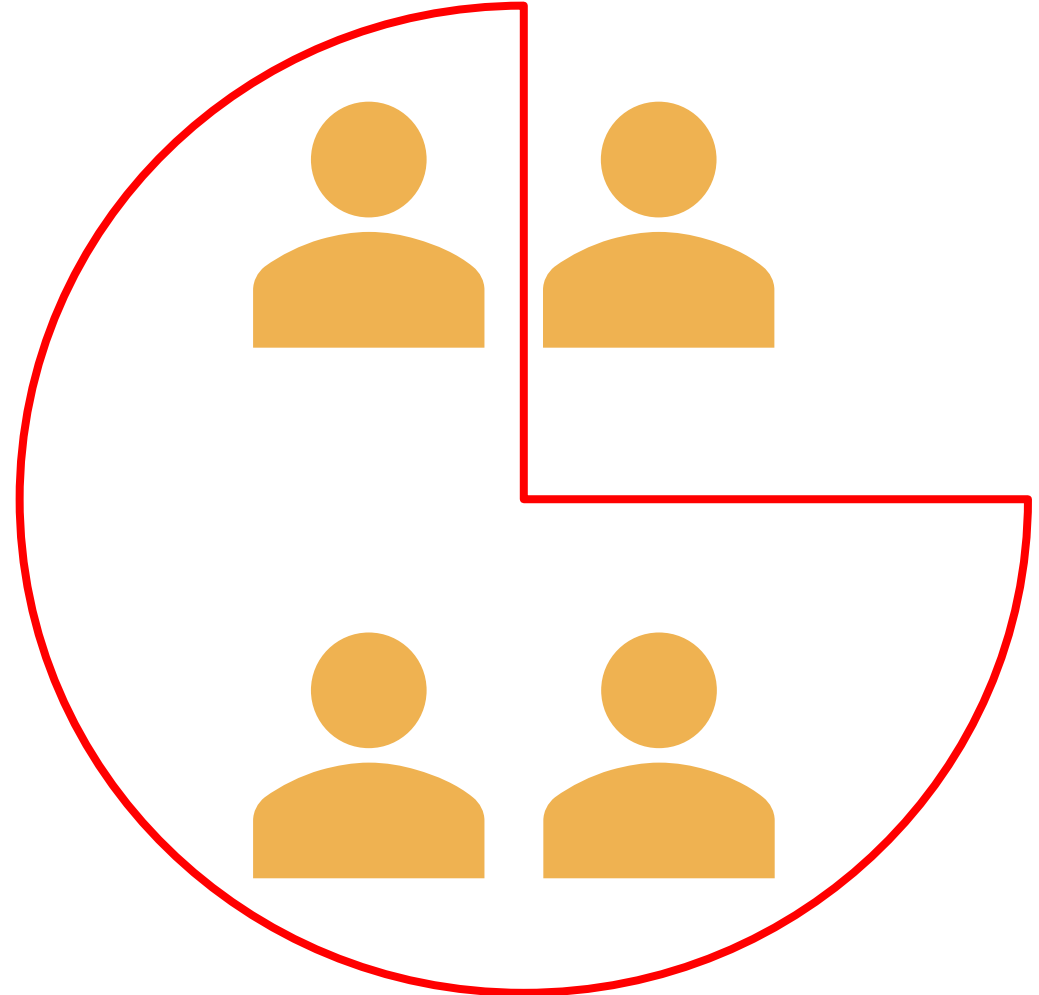
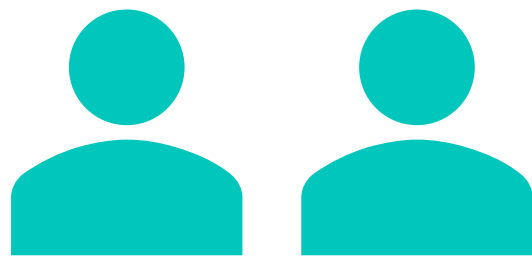
Relative Rate Index (RRI): *ratio of the relative rates of contact that groups experience with the justice system*



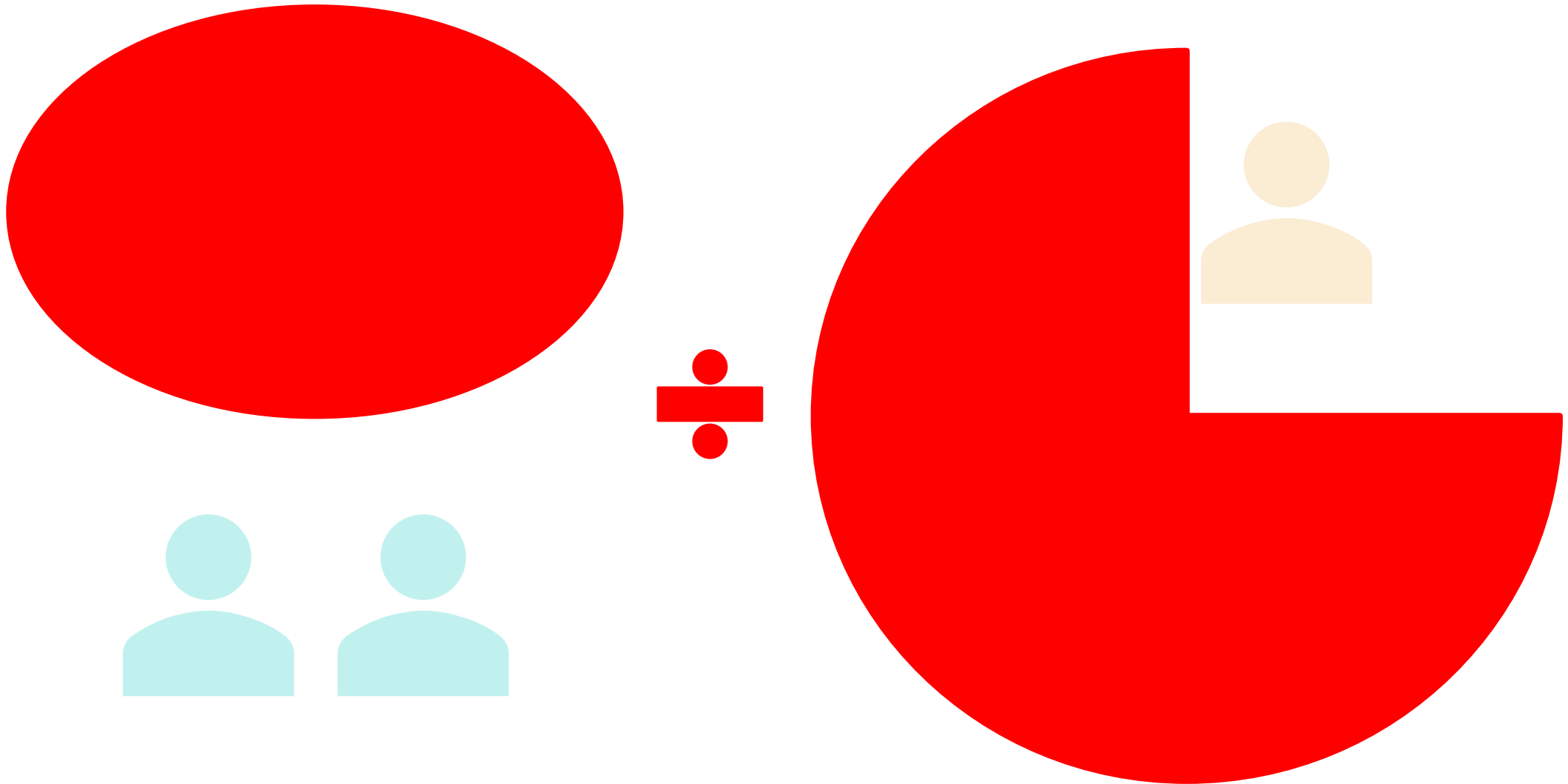
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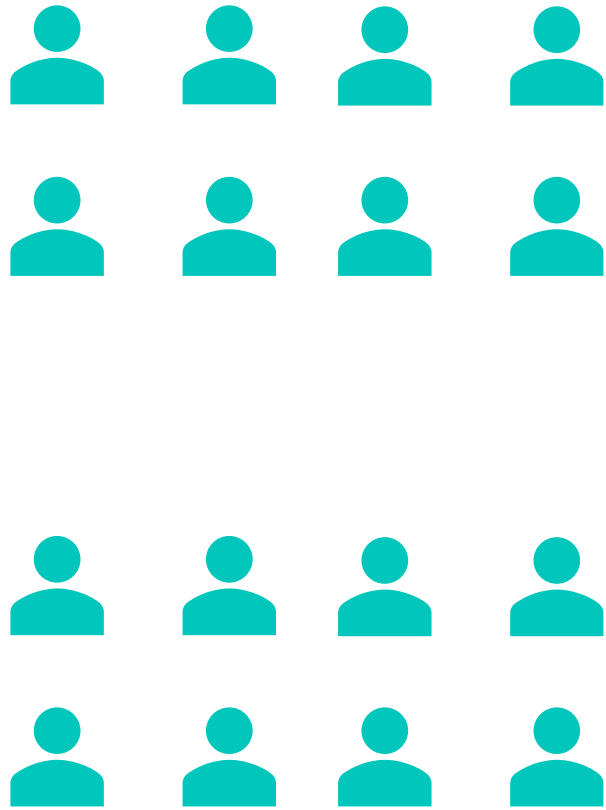
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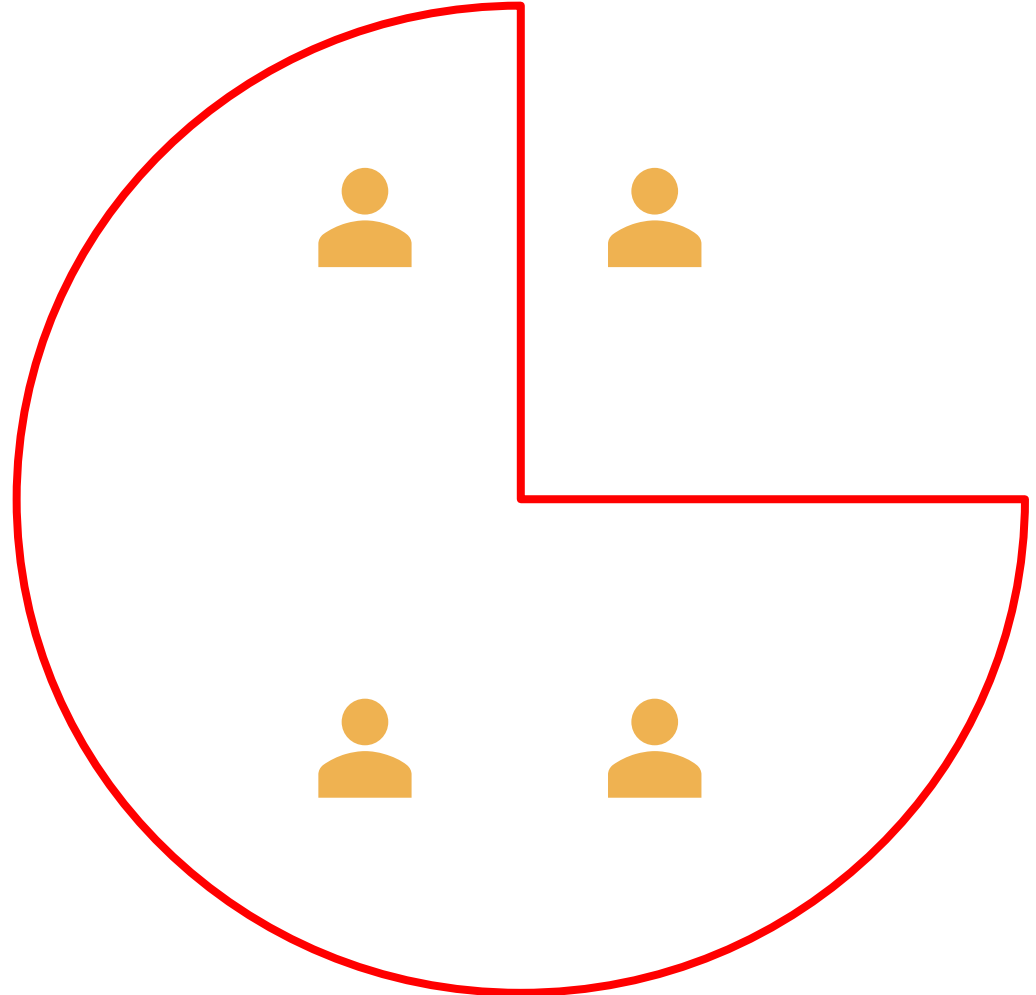
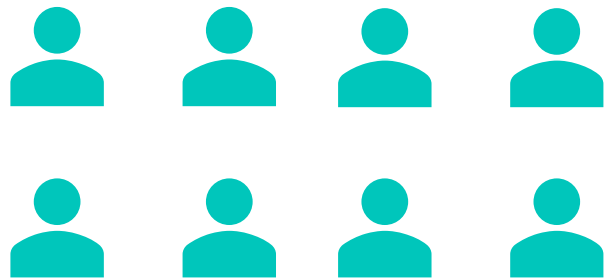
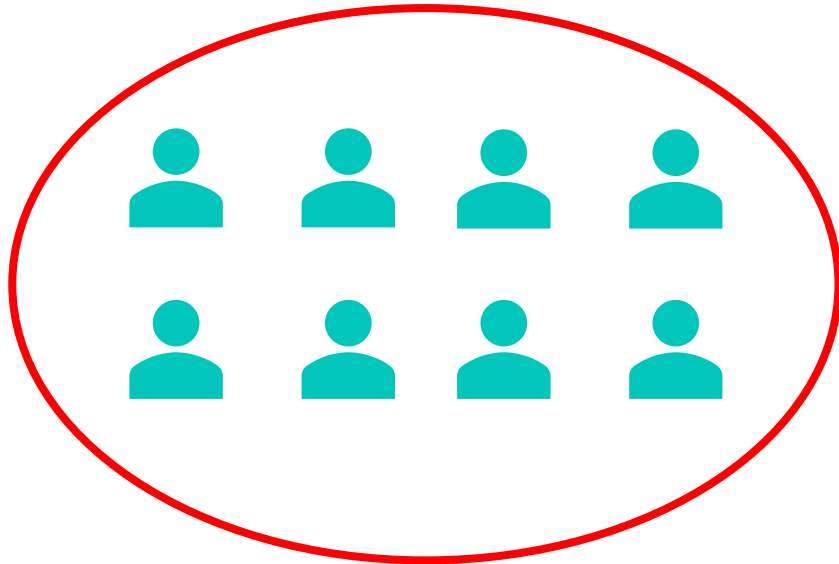
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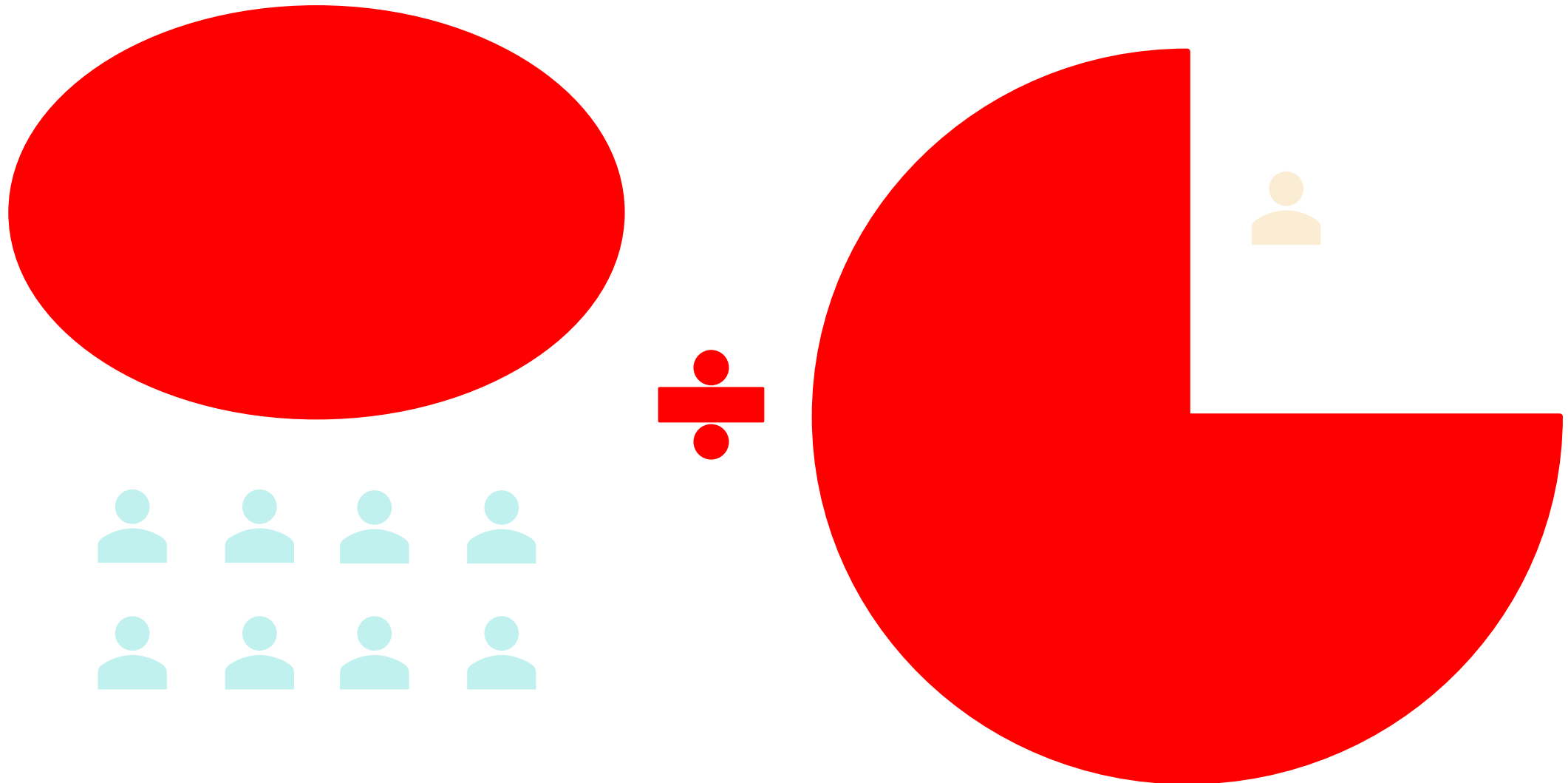
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## Race/Ethnicity (Referred Youth)

	2018	2019	2020	% of T
African American	87	93	84	9.3%
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Hispanic	473	450	287	31.9%
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Other/Unknown	25	59	48	5.3%

## Race/Ethnicity (Youth 10-17) across Washington County

	2018	2019	2020	% of T
African American	2,133	2,194	2,218	3.6%
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Hispanic	15,974	16,411	16,474	26.5%
Native American	406	386	357	0.6%
White	36,130	35,901	35,579	57.1%

The proportions of youth in different racial/ethnic groups across Washington Co. remained consistent from 2018 to 2020



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RRI calculated relative to referral rates of white youth

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numbers based on census estimates

African American, Hispanic, and Native American youth continued to be referred at disproportionately high rates in 2020

(African American RRI = 3.92)

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(Hispanic RRI = 1.54)

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African American, Hispanic, and Native American youth continued to be referred at disproportionately high rates in 2020

(Native American RRI = 2.46)

<b>Gender (Referred Youth)</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>% of T</b>
Male	873	842	582	64.9%
Female	529	452	315	35.1%

<b>Age (Referred Youth)</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>% of T</b>
12 and Younger	89	130	97	10.8%
13-15	639	637	390	43.3%
16 and Older	675	532	413	45.9%

Similar proportion of male and female youth from 2018 to 2020

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**Increasing proportion of youth age 12 and younger from 2018 to 2020**

<b>Detention Admissions</b>	<b>228</b>	
Male:	175 (77)%	Female: 52 (23%)
African American	16	7.0%
Asian	17	7.5%
Hispanic	94	41.2%
Native American	1	1.6%
White	92	40.4%
Unknown/Unknown	8	3.5%

The majority of detention admissions in 2020 were of youth identified as either Hispanic or white

Dispositions			
	2018	2019	2020
Youth placed at YCF	19	29	28
Youth in OYA Comm. Placement	6	13	9
Youth Formal Probation	123	155	117
Youth placed on FAA	78	89	45
Youth to Youth Court	53	22	2
Youth on Informal Sanction	501	435	272

not all dispositions are listed

There were large declines in FAAs and informal sanction dispositions from 2018 to 2020



Programs and Services	2018	2019	2020
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Drug Court	6	12	13
Harkins House Intakes	102	108	52
Adolescent Skill Building Group	95	84	100
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Participation rates in programs/services varied differently in programs from 2018 to 2020

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Fewer  
community  
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and less  
restitution from  
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JJIS Medium Risk Youth (39.2% of T)	188	198	146
JJIS Low Risk Youth (36.6% of T)	162	171	136
Overall Recidivism (crimes only)	28.8%	23.5%	
Formal Prob. Recidivism (crimes only)	32.4%	24.6%	
IS Recidivism (crimes only)	21.6%	21.3%	
Youth Court Recidivism (crimes only)	9.4%	8.7%	
FAA (crimes only)	40.7%	26.0%	

Risk and Recidivism			
	2018	2019	2020
Initial JCP Risk Assessments Completed	513	496	372
JJIS High Risk Youth (23.7% of T)	162	125	88
JJIS Medium Risk Youth (39.2% of T)	188	198	146
JJIS Low Risk Youth (36.6% of T)	162	171	136
Overall Recidivism (crimes only)	28.8%	23.5%	
Formal Prob. Recidivism (crimes only)	32.4%	24.6%	
IS Recidivism (crimes only)	21.6%	21.3%	
Youth Court Recidivism (crimes only)	9.4%	8.7%	
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Fewer youth assessed as high risk in 2020

Risk and Recidivism			
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Recidivism rates decreased overall and across all dispositions

A large teal shape on the left side of the slide, resembling a stylized arrow or a large letter 'D' pointing to the right.

# Thank you!

Questions? Contact:

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